



# After your degree: what you can do with maths

This session will begin at **15:10** (UK time).

**To join this session you will need the following:**

- Strong internet access (broadband connection highly recommended if possible)
- For the best experience, use Google Chrome
- We recommend closing all programmes except for the browser you are using for your Collaborate session.
- Headphones (recommended)

**This session will be recorded.**





THE UNIVERSITY of EDINBURGH  
Careers Service

# After Your Degree: What can you do with Maths?

Matt Vickers

*Careers Consultant*

Schools of Engineering & Maths

Inspiring futures



# Before we start

## Can you hear the presenter talking?

- Please select yes/no on the on-screen poll, or type your answer in the chat box
- If you can't hear, try leaving and re-joining the session – Google Chrome is the recommended browser.
- Collaborate Troubleshooting Guide:  
<https://www.ed.ac.uk/information-services/learning-technology/communication/bb-collaborate/help-support/troubleshooting>



# Asking Questions

## Etiquette

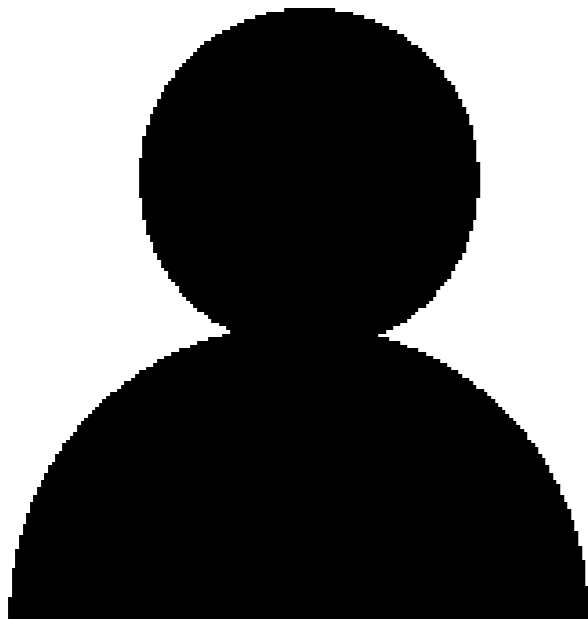


**Please mute your microphone**

**You can type a question or comment at any time in the text chat.**



# Identity



## **Why is my name displayed?**

Your name is displayed to the facilitator and the other students and you are able to see their names. This is to help keep the learning space secure, support engagement, and run the session effectively. It will not be visible on any published recording.

## **Do I have to turn my video on?**

No.



# Recording

- This session will now be recorded. Any further information that you provide during a session is optional and in doing so you give us consent to process this information.
- These sessions will be stored by the University of Edinburgh for one year and published on our website and Media Hopper during that time.
- The text chat is recorded but will not be visible on the published recording.
- By taking part in a session you give us your consent to process any information you provide during it.
- We will tell you when we stop recording.



# Some wisdom to begin...

***“Not knowing what you want to do isn’t a problem.***

***Doing nothing about it is!”***

Chris Phillips  
(Former Careers Adviser and Information & Research  
Director, GTI Media)





## Fact:

Most people spend **more time** planning their 2-week holiday...

than their **whole** lifetime's career!  
(and how many weeks is that?)

**But**

You don't need to plan your *whole* career.

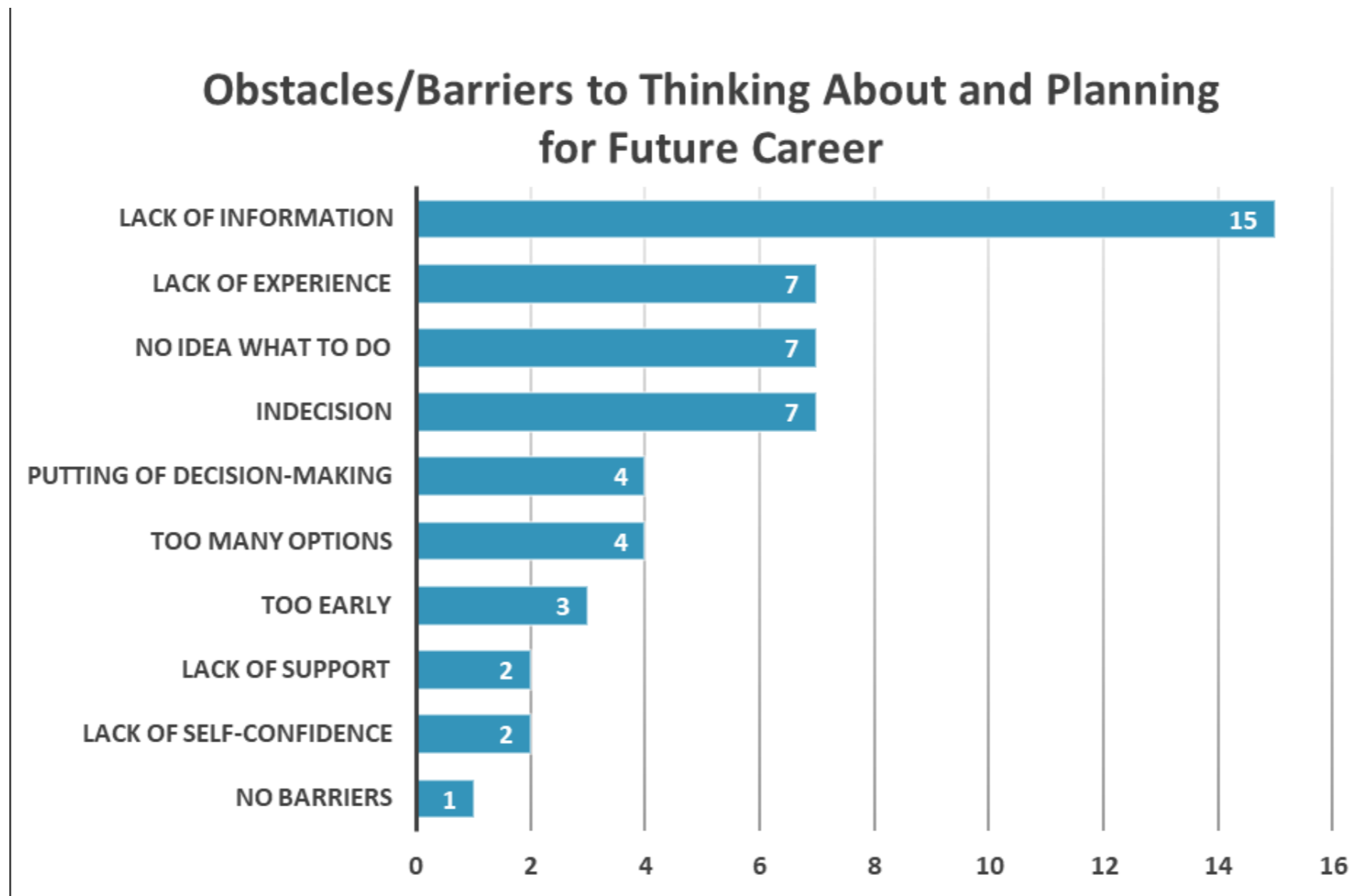
**Just plan your next steps.** (More on this later)







# Future planning: Maths students said...



Source: Career Motivations and Outcomes of maths Students Research, Summer 2018



# This session will cover:

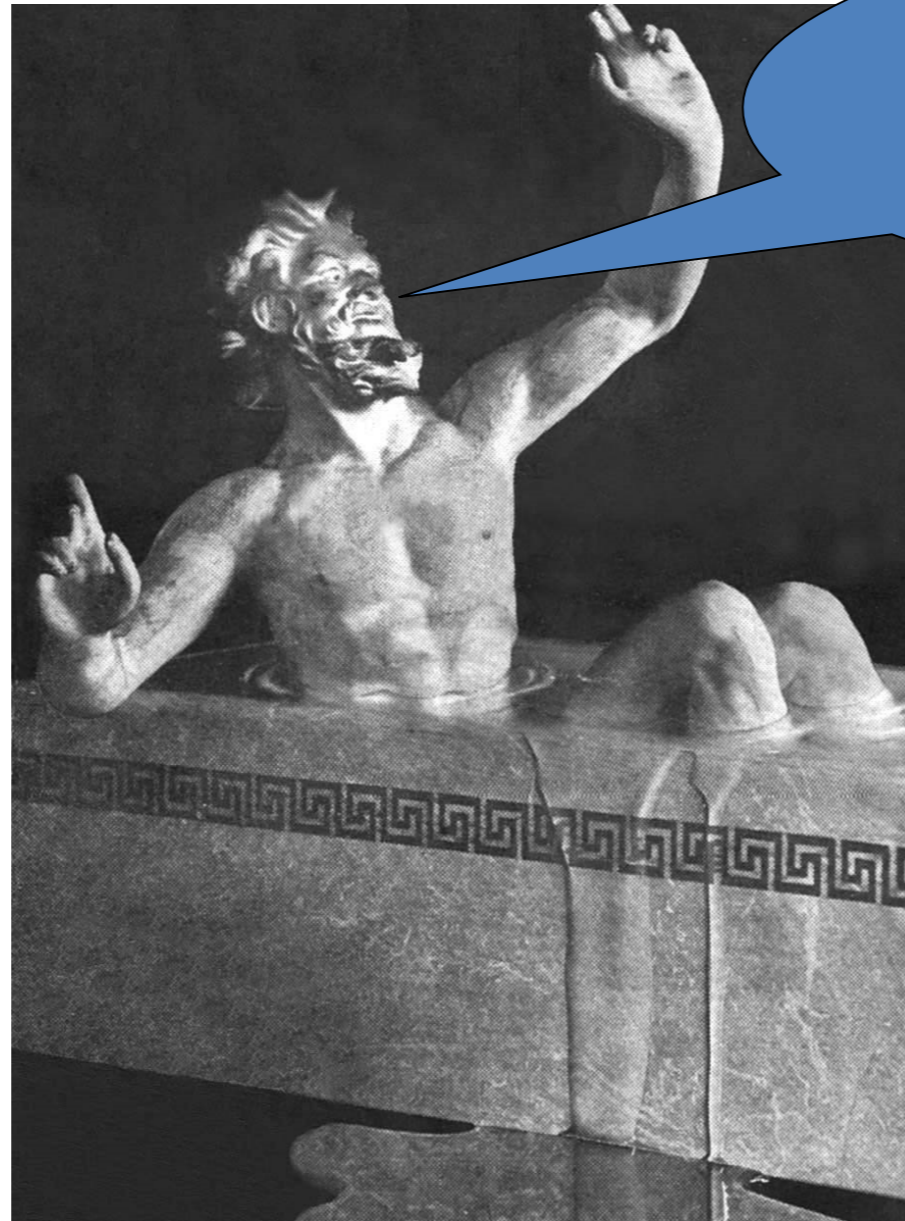
- A model to help you structure your ideas: Career compass framework
- Information on the graduate labour market
- Career options for Maths graduates  
(incl. information on the destinations of previous Edinburgh graduates)
- Resources for finding out more



**Are you all the same?**



# Archimedes (c. 287 BC – c. 212 BC)



"Eureka!"



# Career planning: issues for you?

- Maths problems generally have an **answer / a solution**, i.e. typically **right/wrong**.
- **In careers, there may be many correct answers:** many jobs, professions/occupations. Searching for the “one true answer” can be futile quest and lead to indecision and paralysis (fear).



- Don't necessarily try to find your one passion.



*Dr  
Pepper*

**what's the worst  
that could happen?**



# What is 'career'?

e.g. J.K. Rowling

French & Classics **Student** (*University of Exeter*)

**Researcher & Bilingual Secretary** (*Amnesty International, London*)

**Temp. jobs** (e.g. *Manchester Chamber of Commerce*)

**English Language (TEFL) Teacher** (*A language school, Portugal*)

**Mother / Writer**

**Part-time Secretary / Writer** (*Edinburgh*)

Modern Languages **Initial Teacher Education Student:** (*Moray House*)

**Writer** (*Edinburgh*)

**Mother / Writer** (*Perthshire*)

**Philanthropist** (e.g. *Volant Charitable Trust; Gingerbread; Lumos; Multiple Sclerosis*)

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# You've won the Lottery...



After a *fantastic* party and holiday(!), you decide to buy a house...

- What **factors** do you need to consider?
- What **actions** do you need to take?





# Choices, choices, choices...

MyCareerHu x | Work | MyEd x | (5) Isobelle L x | Bitly | Bitlink x | School Event x | MyCareerHu x | Sector insight x | Edinburgh, L x

https://espc.com/properties

Apps MyEd CS CS RadMac RadioX News in P Occup Empl AGCAS ISE ETO Eng Maths Other bookmarks

**espc** Explore Areas Useful info Lettings Mortgages News Find an agent **LOG IN** **SIGN UP**

Locations

Edinburgh, Lothians & Fife

Enter location **GO**

Radius search

Search by school catchment

Refine your search

Bedrooms: Any

Min Price: Any

Max Price: Any

Fixed price only

Added last 7 days

Include under offer

2,195 properties for sale in Edinburgh, Lothians & Fife

Order by: Date added

List Map

**Exclusive** ★

**7 Parkhead Street, EDINBURGH, EH11 4RL**

Offers Over £150,000

3 Bed Lower Flat with 1 Reception Room

**Exclusive to ESPC**

Beautifully-presented and spacious, three-bedroom, lower villa, with a private garden and multi-vehicle driveway. Located in the popular Parkhead...

**New**

**25<sup>th</sup> October** | 5.30pm - 7.30pm **Edinburgh** **Book now**

**Exclusive** ★

**170/4 Montgomery Street, Edinburgh, EH7 5FE**

Offers Over £230,000

2 Bed Second Floor Flat with 1 Reception Room

**mov<sup>8</sup> REAL ESTATE**  
Estate Agents and Solicitors

# Buying a house: creating your shortlist

## What do I want?

- No. bedrooms?
- Style/age?
- Location?
- Garden?
- Parking?
- Condition
- Budget?
- Realism!

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In the same way, we need a "job shopping list".

## What's for sale?

- Property websites
- Being aware
- Viewings
- Rental

Careers: need a to look at jobs vacancies and what they involve (occup. knowledge)

# Career planning *process* – a model

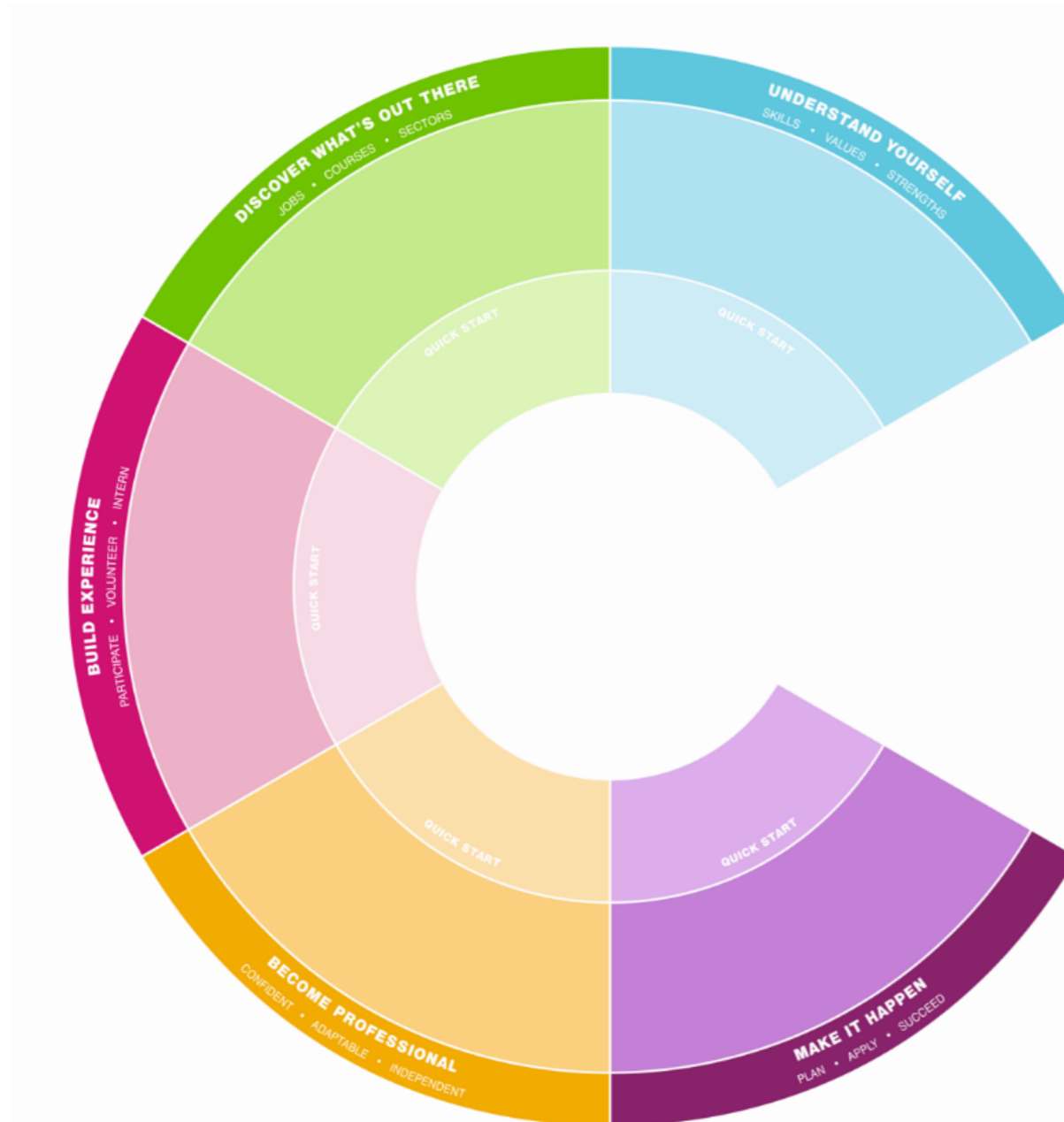


“DOTS Model”, Law & Watts (1977)





# Careers Compass – chart your progress

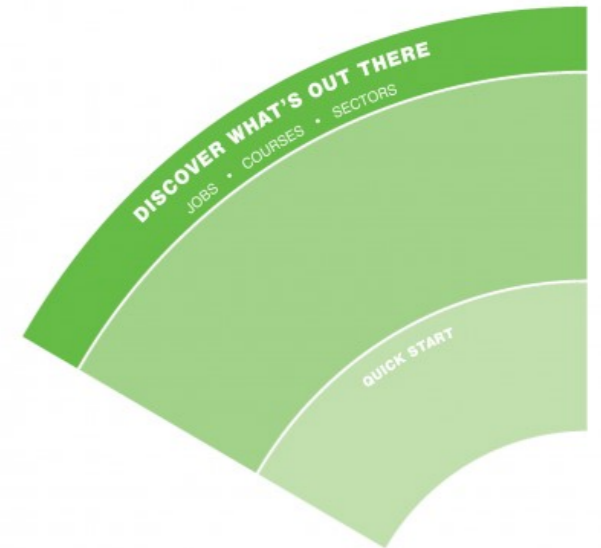


- **Understand yourself** – skills, values, strengths
- **Discover what's out there** – jobs, courses, sectors
- **Build experience** – participate, volunteer, intern
- **Become professional** – confident, adaptable, independent
- **Make it happen** – plan, apply, succeed




# So what's out there?

Use **Career Compass** for quick ideas to start exploring



**Discover what's out there: jobs, courses, sectors**

Being curious and exploring different sectors, finding out about different roles, courses, employers and ways of working will help you work out what's a good fit for you. This will help you narrow down the options and make decisions.



**What to try**

**Early years students**

- Quick start: Explore [TargetJobs](#) or [Prospects](#) to learn more about different sectors and job types:  
[Target jobs career sectors](#)  
[Prospects job profiles](#)
- Looking for ideas? Watch our quick video "Don't know what you want to do?"  
[Video: Don't know what you want to do?](#)
- Want to know where your degree can take you? Find out more with "What can you do with your degree?":  
[What can you do with your degree?](#)

**Penultimate year students**

- Quick start: Want to know which employers are on campus this year? Check the events tab on [MyCareerHub](#):  
[MyCareerHub events](#)
- Looking for inspiration from Edinburgh graduates? Connect to them on [Platform One](#):  
[Platform One](#)
- Feeling overwhelmed by careers information? Start with our website as we've collated the best sites:  
[Find out about jobs and sectors](#)

**Final year students**

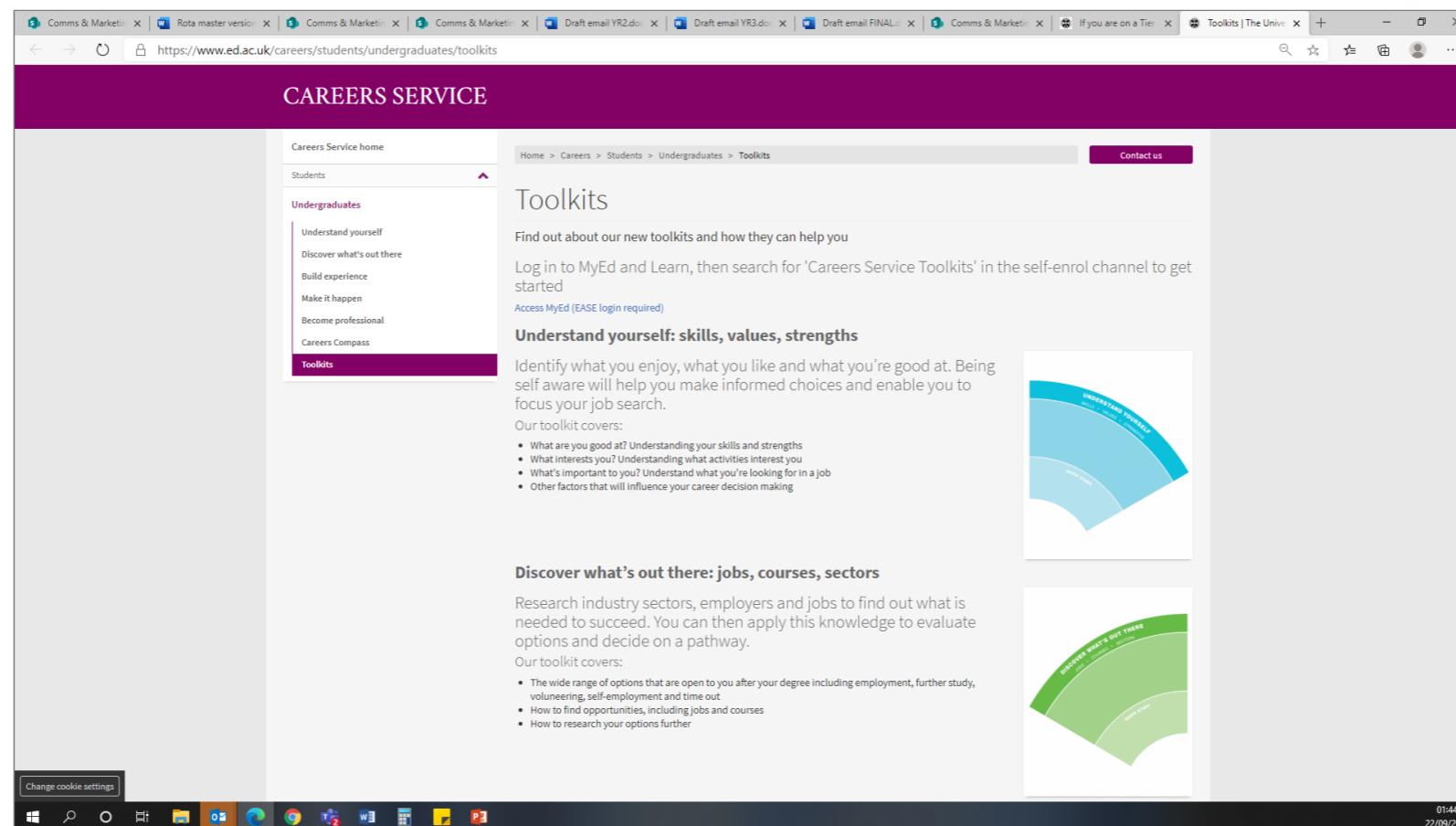
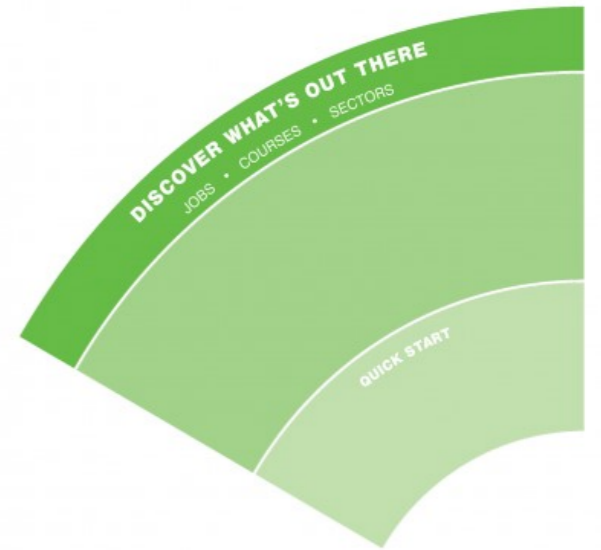
- Quick start: What graduate jobs are being advertised now? Search [MyCareerHub](#):  
[Search graduate jobs on MyCareerHub](#)
- Where are graduates with your degree now? Search the [LinkedIn alumni tool](#) to find out:  
[University of Edinburgh alumni on LinkedIn](#)
- Thinking about postgraduate study? Start with our website where you'll find useful links and resources:  
[Find out about further study](#)

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# So what's out there?

Use our **Career Toolkits** in LEARN for more in-depth research

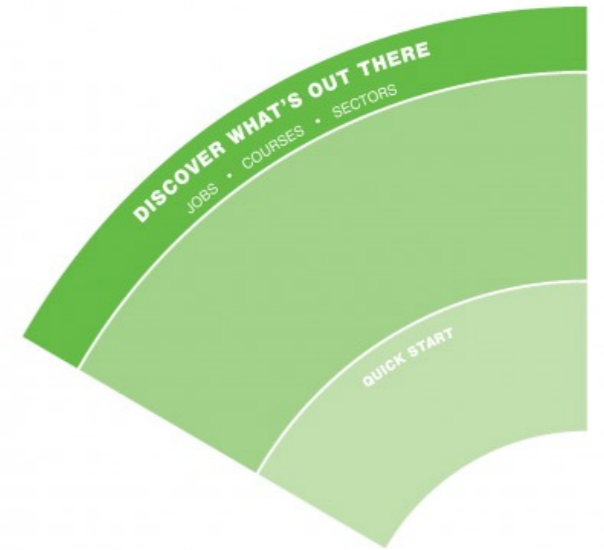


<https://www.ed.ac.uk/careers/students/undergraduates/toolkits>

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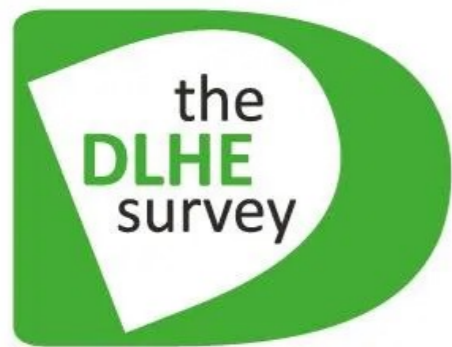


# So what's out there?



## Maths graduate destinations

1. UK
2. Edinburgh



**GRADUATE  
OUTCOMES**

**Please** complete the survey after you graduate!

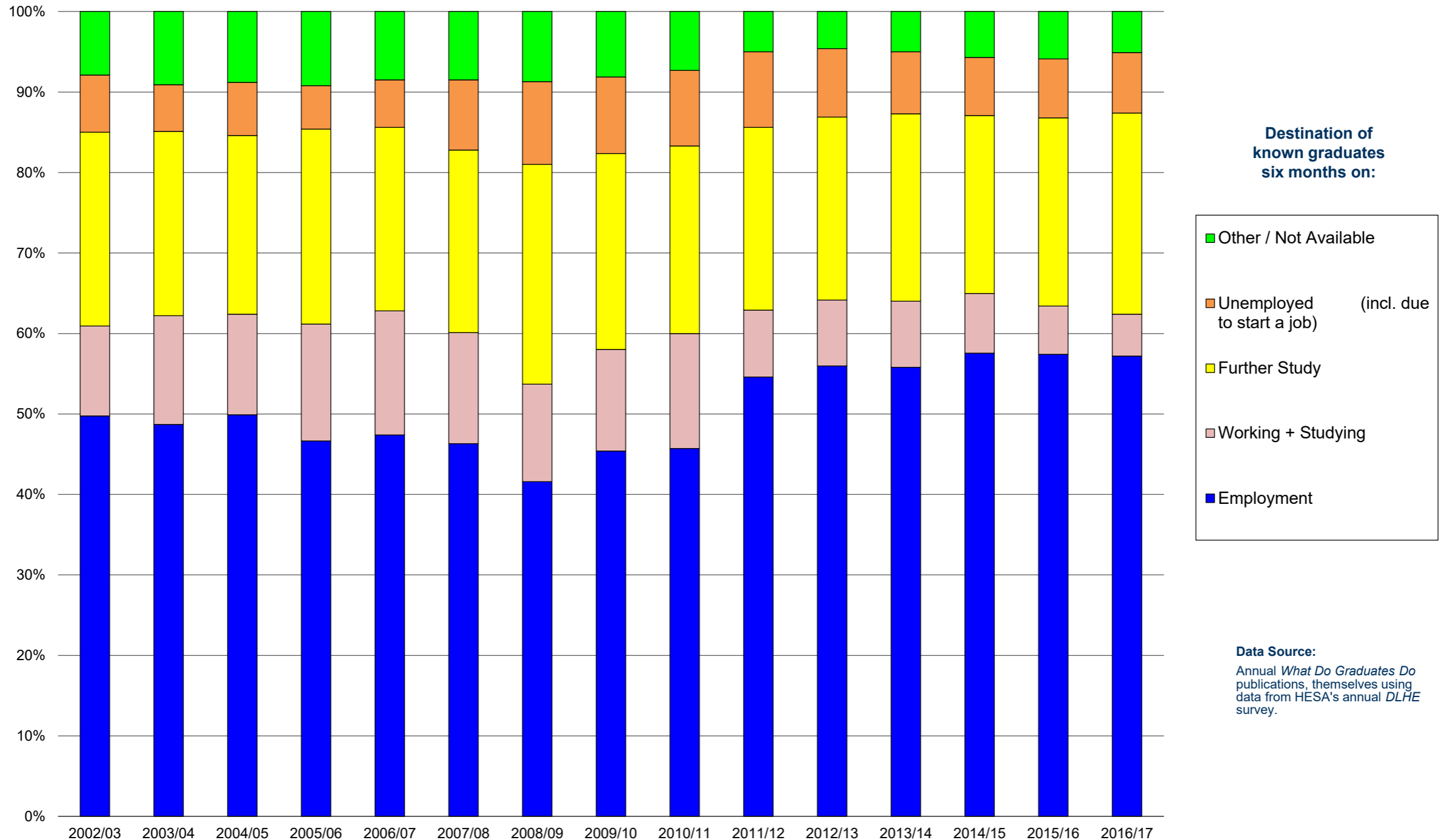
<https://www.ed.ac.uk/careers/graduates/graduate-outcomes-survey>



# What do UK maths graduates do?

What do graduates do?

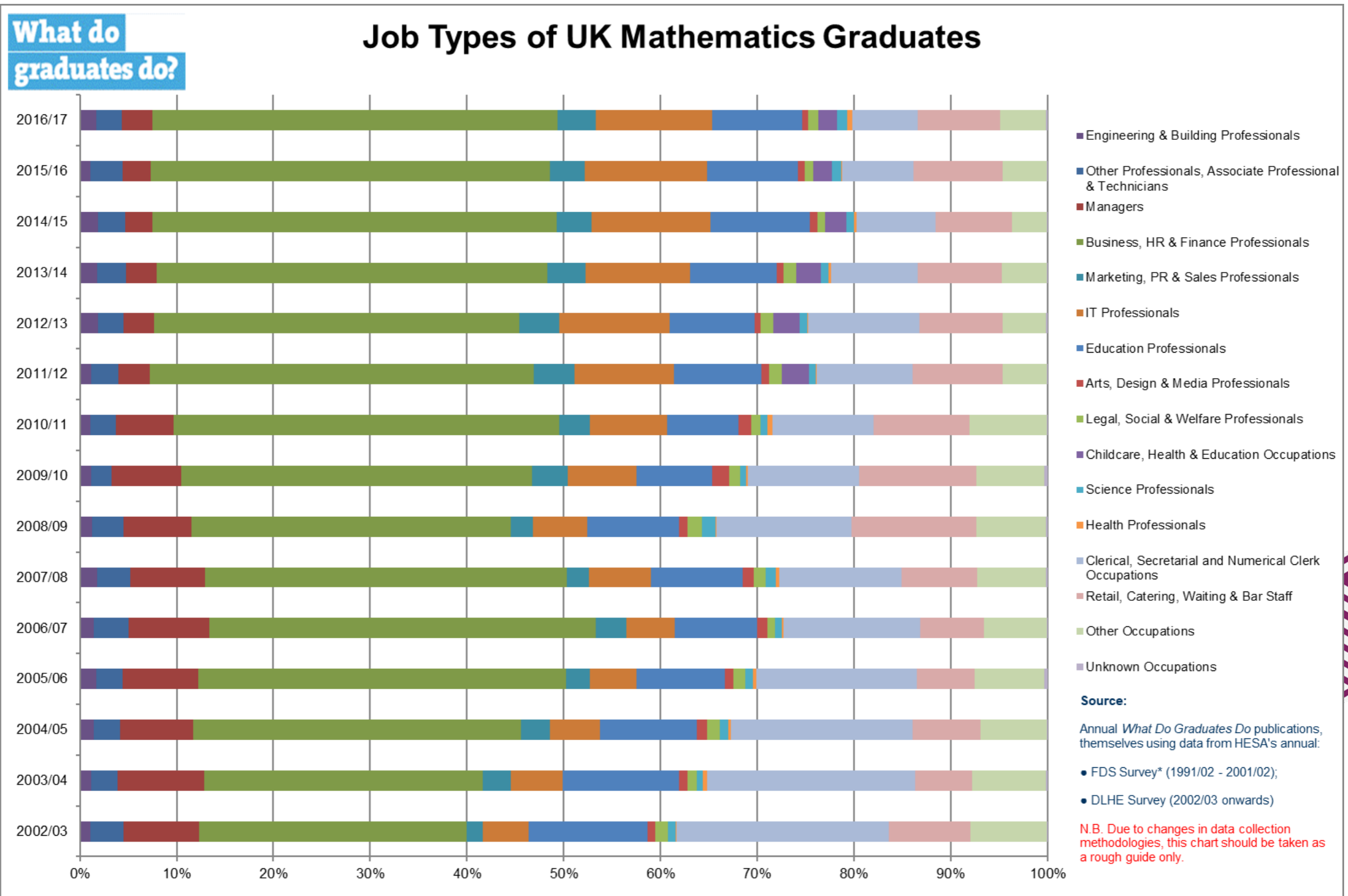
Destinations of UK Mathematics Graduates



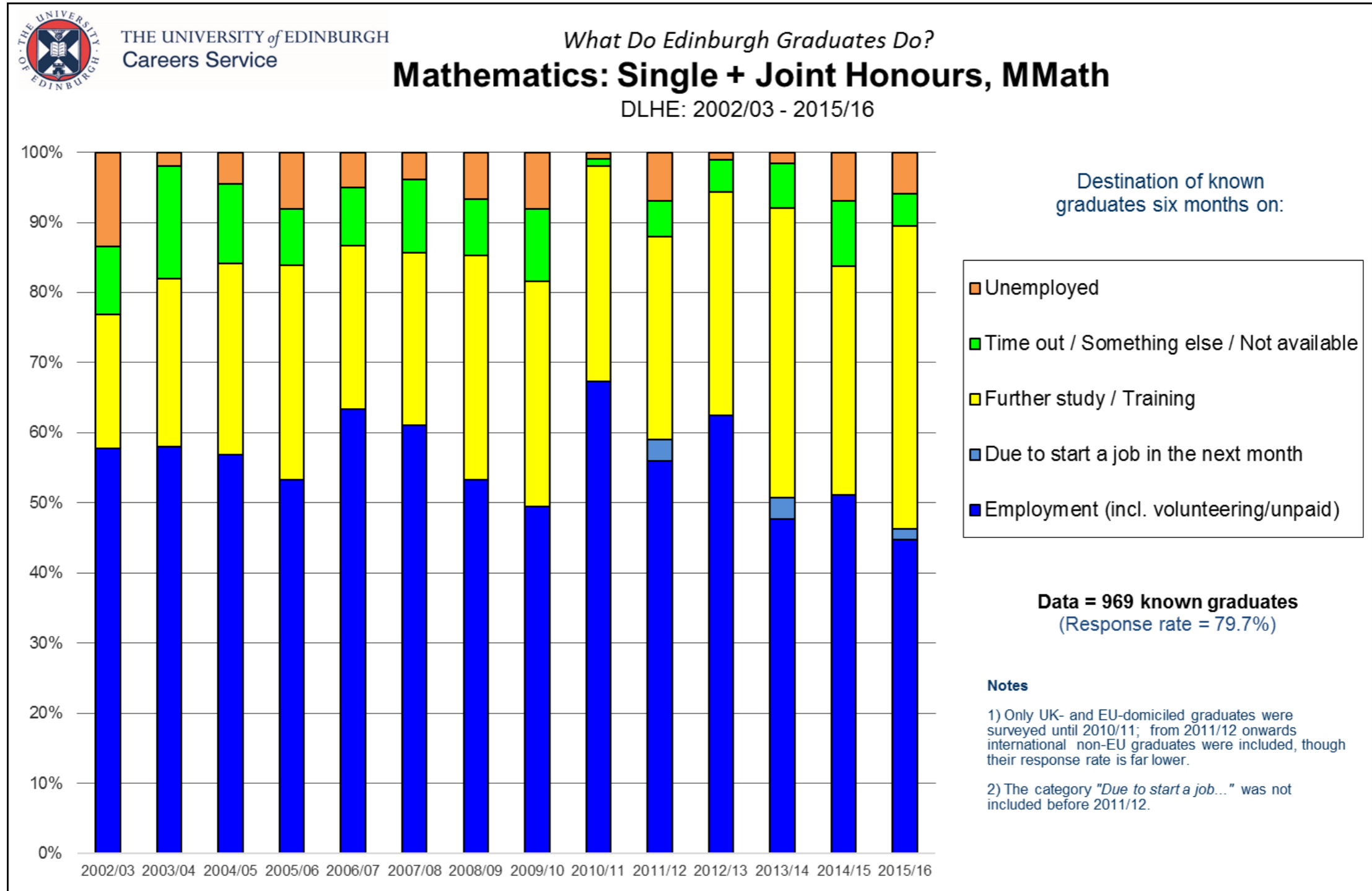
Data Source:  
Annual *What Do Graduates Do* publications, themselves using data from HESA's annual *DLHE* survey.



# UK maths graduates – employment detail



# What do Edinburgh maths graduates do?

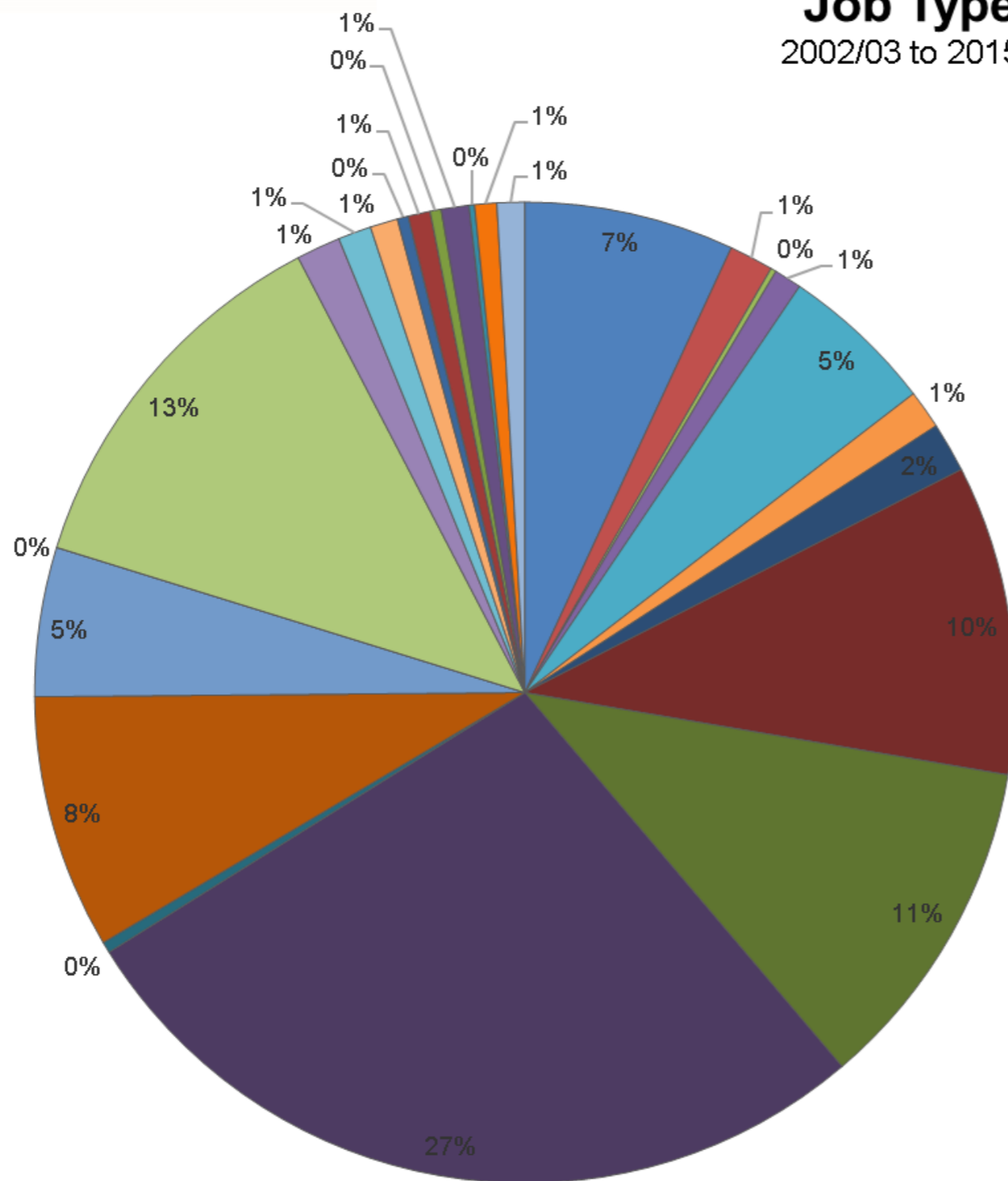




# Maths First Degree Grads in Employment: Job Types

2002/03 to 2015/16

**Occupational Sector (job-type) of 549 graduates:**  
(based on AGCAS classification)



- (A) Education
- (B) Social, guidance & community work
- (C) Health care & psychology
- (D) Defence & public protection
- (E) Hospitality & events management
- (F) Leisure, sport & tourism
- (G) Advertising, PR & marketing
- (H) Buying, selling & retailing
- (I) Insurance, pensions & actuarial work
- (J) Accountancy & finance
- (K) Legal services
- (L) Public services and policy work
- (M) Information technology
- (N) Charity and development work
- (O) Business & management services
- (P) Transport & logistics
- (Q) Construction, civil engineering & property
- (R) Environment and energy
- (S) Animal and plant resources
- (T) Engineering & manufacturing
- (V) Scientific research, analysis & support
- (W) Information, patents & heritage management
- (X) Creative arts & design
- (Y) Publishing, media & creative arts
- (Z) Unknown/unable to classify

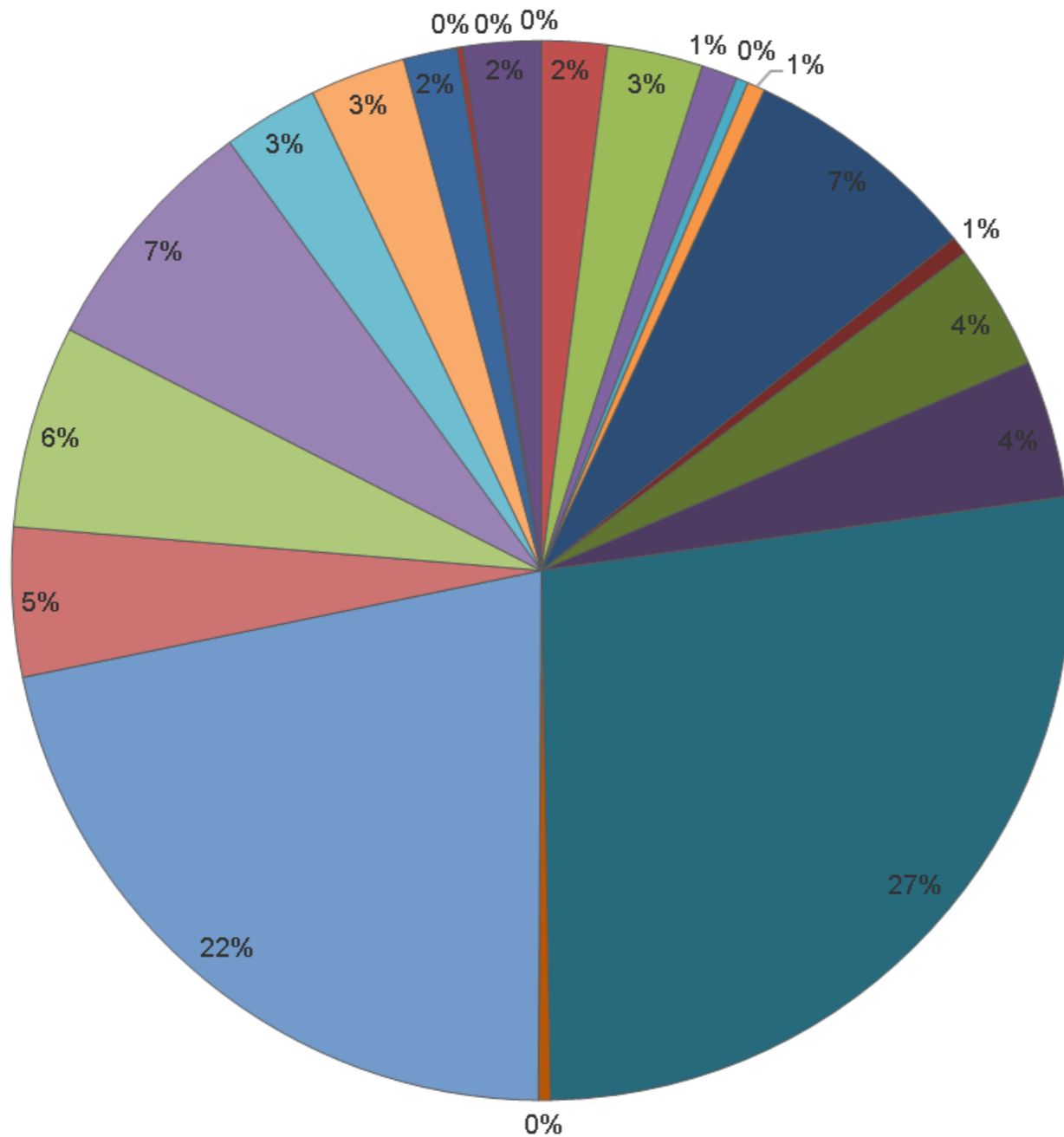


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# Maths First Degree Grads in Employment: Employer Types (Sectors)

2002/03 to 2015/16

**Industrial Sector of 549 graduates:**  
(based on Standard Industrial Classification, SIC)



- Agriculture, forestry and fishing
- Mining and quarrying
- Manufacturing
- Electricity, gas, steam and air conditioning supply
- Water supply, sewerage, waste management and remediation
- Construction
- Wholesale and retail trade; repair of motor vehicles
- Transportation and storage
- Accommodation and food service
- Information and communication (incl. broadcasting)
- Financial and insurance activities
- Real estate activities
- Professional, scientific and technical activities
- Administrative and support service
- Public administration and defence; compulsory social security
- Education
- Human health and social work activities
- Arts, entertainment and recreation
- Other service activities
- Activities of private households as employers
- Activities of international organisations and bodies
- Unable to classify sector



# Fancy moving into IT?

## Careers in Technology

February 2022

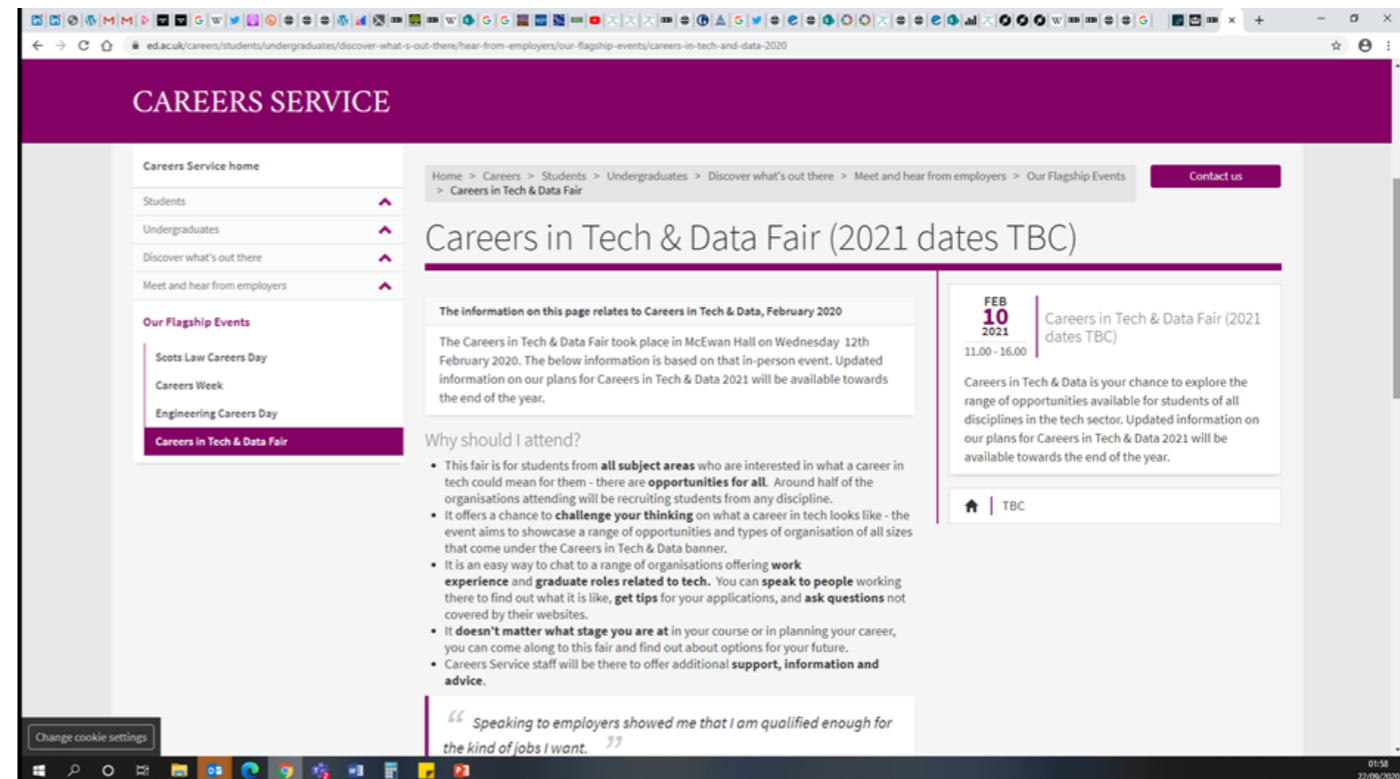
A chance to meet representatives from **organisations offering diverse roles in IT.**

Open to students from **all degree disciplines**, not just the School of Informatics.

Check on

**MyCareerHub**

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CAREERS SERVICE

Home > Careers > Students > Undergraduates > Discover what's out there > Meet and hear from employers > Our Flagship Events > Careers in Tech & Data Fair

### Careers in Tech & Data Fair (2021 dates TBC)

The information on this page relates to Careers in Tech & Data, February 2020

The Careers in Tech & Data Fair took place in McEwan Hall on Wednesday 12th February 2020. The below information is based on that in-person event. Updated information on our plans for Careers in Tech & Data 2021 will be available towards the end of the year.

**FEB 10 2021** 11.00 - 16.00  
Careers in Tech & Data Fair (2021 dates TBC)

Careers in Tech & Data is your chance to explore the range of opportunities available for students of all disciplines in the tech sector. Updated information on our plans for Careers in Tech & Data 2021 will be available towards the end of the year.

Why should I attend?

- This fair is for students from **all subject areas** who are interested in what a career in tech could mean for them - there are **opportunities for all**. Around half of the organisations attending will be recruiting students from any discipline.
- It offers a chance to **challenge your thinking** on what a career in tech looks like - the event aims to showcase a range of opportunities and types of organisation of all sizes that come under the Careers in Tech & Data banner.
- It is an easy way to chat to a range of organisations offering **work experience** and **graduate roles related to tech**. You can **speak to people** working there to find out what it is like, **get tips** for your applications, and **ask questions** not covered by their websites.
- It **doesn't matter what stage you are at** in your course or in planning your career, you can come along to this fair and find out about options for your future.
- Careers Service staff will be there to offer additional **support, information and advice**.

*"Speaking to employers showed me that I am qualified enough for the kind of jobs I want."*



# Alternatives?

Many graduate jobs just want any degree – subject not important\*!

**e.g. SAGE Archive: 9-10 years....**

43,707 jobs advertised in total;

17,066 jobs open to any degree = **39%**

\* But the degree classification (grade) might be!





## Search Opportunities

## Bookmarked Opportunities

### Keywords

any degree

### Opportunity Type

Graduate - future start ▾

### Location

e.g. Edinburgh, Scotland, United Kingdom

▾ More Search Options

**Search**

Found **83** opportunities with the words **any degree**

Relevance ▾

### Travel & Teach English as a Second Language – Graduate Jobs in China

HiredinChina

Teach English as a second language with HiredinChina.org We're looking for motivated and enthusiastic individuals who have a passion for exploration. We have positions available that don't require teaching experience, just a 120-Hour TEFL certificate and a bachelor's degree in any subject.

China

Closes - 22 Dec 2020



### Trainee Analyst - Graduate Programme

Water Industry Commission for Scotland (WICS)

We are looking for talented graduates from diverse backgrounds, people with curiosity and drive. We are impressed by candidates who use creative approaches to solve complex problems We are looking for graduates with an upper second-class honours degree (2:1) or higher in any discipline.

Stirling

Closes - 4 Oct 2020



### Search Employers

Quick Search



[Search Employers](#)

### Featured Opportunity

#### Graduate Leadership Scheme - Prison Officers

Graduate Leadership Development Programme - Prisons Salary: up to £30,000 + funded Master's degree + benefits Job Length: Two years Locations: London, South East, West Midlands and North West

# Which of the following are NOT possible career options for a **Maths** graduate?

- Barrister
- GP
- Accountant
- Investment Banker
- Vet
- Prison Governor
- Social Worker
- PR Account Manager





# A word on Covid-19 / labour market

- Lockdown had an impact: UK was in recession
- Brexit also added to uncertainty big...
- **BUT things are improving!**



“The UK labour market continued to [recover towards pre-COVID levels of unemployment](#) by the end of August, according to the Office of National Statistics (ONS)...

...The number of payroll employees showed another monthly increase, up 241k to 29.1m in August 2021, returning to pre- pandemic (February 2020) levels.

...the UK economy is only expected to return to its pre-pandemic level in Q1 2022 with growth of 5.2% forecast for 2022.

...Indeed have been looking at [graduate vacancies in their data](#). Through 31 August, the share of graduate postings per million job listings on Indeed UK is up 11% from 2020, but is still 23% below the same day in 2019.”

Charlie Ball, Prospects Head of HE Intelligence  
[Prospects Luminare](#), September 2021

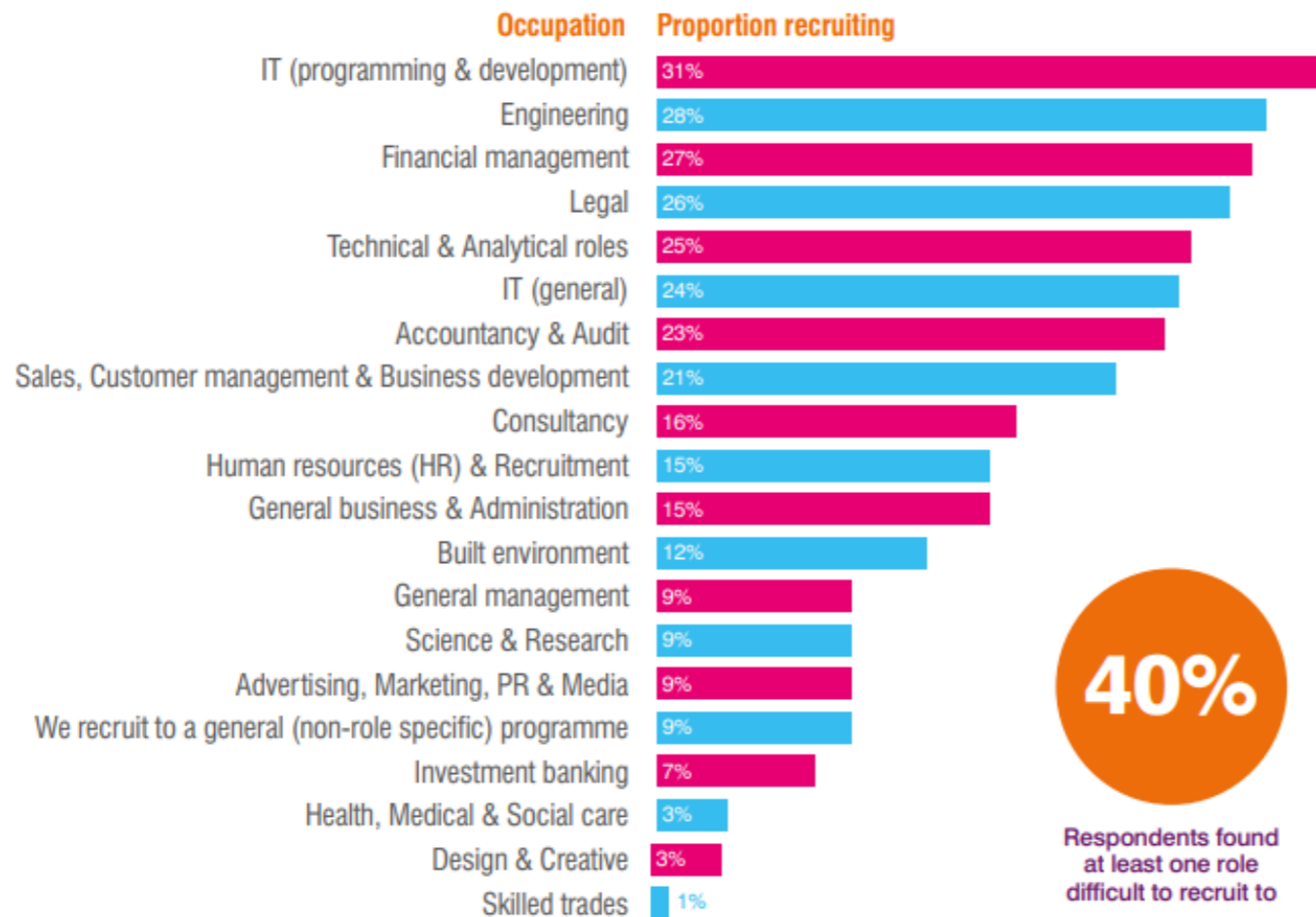


## Graduate roles

Respondents reported that graduates were being recruited for a wide range of roles. Figure 3.2 sets out the most common roles that graduate employers were recruiting to.

Figure 3.2

Proportion of graduate employers recruiting to different occupations (171 organisations)



40%

Respondents found at least one role difficult to recruit to

42%

Of employers recruiting IT programmers found it difficult to find the right candidate

Some of these roles were more difficult to recruit to than others. A substantial minority of respondents (40%) reported that they found at least one role difficult to recruit to. The respondents were more likely to report that they found it difficult to recruit if they were in the *Health & Pharmaceutical* sector (where 100% reported difficulty), *Energy, Engineering & Industry* (55%) or *Finance & Professional services* (53%). While only 8% of organisations in the *Legal* sector reported difficulty recruiting any of their roles.

In terms of roles, organisations highlighted IT (programming & development) where 42% of the employers recruiting to this role were finding recruitment difficult. Other roles that were difficult to recruit to included Engineering (35%), IT (general) (32%), Technical & Analytical roles (31%)

# Demand varies by sector

Source: *Student Recruitment Survey 2020*, Institute of Student Employers (Nov-20)



# What do Edinburgh maths grads study?

Qual.	Total	Category	Total
MSc	113	Maths	79
PGCE	35	Teaching	61
PhD	34	Finance	23
PGDE	25	OR	19
MASt	21	Statistics	14
<i>Unspecified qualification</i>	9	Physics	12
PgDip	4	Actuarial	8
MA	3	IT	7
MPhil	2	Engineering	6
MSc(R)/PhD	2	Biological Science	5
MS	2	Business	5
Advanced Studies	1	Economics	3
BEng (Hons)	1	Languages	3
BHSc	1	Law	3
BSc (Hons)	1	Publishing & Journalism	3
Cert.	1	Arts & Literature	2
CPE/Grad Dip	1	Earth Science	2
Diploma	1	Healthcare	2
LLB	1	<i>Unknown</i>	2
MA (Hons)	1	Advertising	1
Mmus	1	Music	1
MPA	1	Politics	1
MRes	1	Psychology	1
MSc	1	<b>Grand Total</b>	<b>263</b>
<b>Grand Total</b>	<b>263</b>		

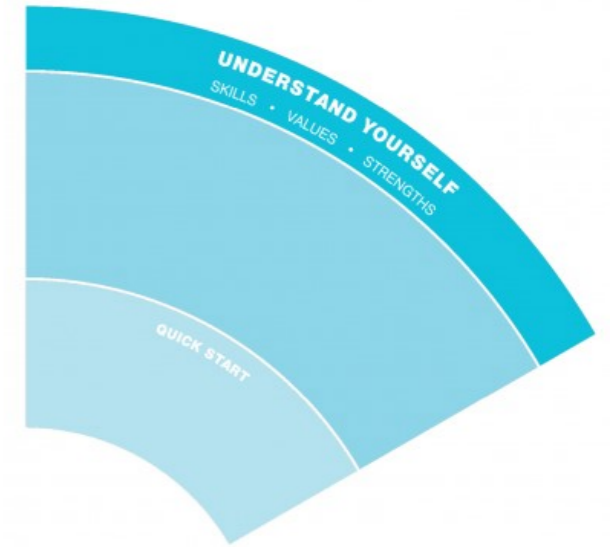
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<https://www.ed.ac.uk/careers/students/undergraduates/discover-what-s-out-there/find-out-about-further-study>



# What do I want from a job?

*e.g. money*



## Salaries

The salary that is offered is a key component of attracting students to jobs and then ensuring that offers are accepted. The typical (median) graduate salary offered by respondents in 2019/2020 is £29,667 while the typical school or college leaver salary was £18,450 and the typical salary for an intern or a placement student was £19,000. Figure 8.2 breaks this down by sector and shows the median, mean and the range of graduate salaries in that sector.

While Figure 8.3 looks at the variations in school and college leaver salaries.

Figure 8.2  
Graduate salaries (165 organisations)



# Salary varies by occupation (and sector)

And survey!

e.g. “The average salary for graduates who went straight into full-time employment in the UK was **£24,217**”

Charlie Ball, HECSU  
[What do graduates do,](#)  
December 2020



# Salary also varies by location

	Latest articles	Events	Reports	Research
Southampton	0.709	£20,518	£28,920	
Manchester	0.697	£21,006	£30,136	
Peterborough	0.696	£21,480	£30,840	
Coventry	0.695	£22,548	£32,432	
Swindon	0.689	£22,843	£33,158	
Derby	0.671	£22,840	£34,020	
Exeter	0.666	£20,534	£30,826	
Glasgow City	0.664	£21,776	£32,803	
Sheffield	0.659	£20,633	£31,293	
Birmingham	0.657	£21,257	£32,377	
Bristol, City of	0.634	£21,382	£33,701	
Liverpool	0.633	£19,940	£31,484	
Milton Keynes	0.624	£22,719	£36,385	
York	0.62	£20,126	£32,476	
Leeds	0.619	£20,585	£33,245	
Norwich	0.613	£18,950	£30,934	
Belfast	0.608	£20,700	£34,030	
Oxford	0.601	£21,879	£36,430	
Newcastle upon Tyne	0.571	£20,687	£36,208	
Reading	0.568	£23,221	£40,916	
Aberdeen City	0.564	£22,917	£40,614	
Cardiff	0.561	£19,908	£35,461	
City of Edinburgh	0.552	£22,483	£40,741	

- More than just a number or even an industry!
- LHS fig. = Graduate starting salary
- RHS fig. = Avg. salary

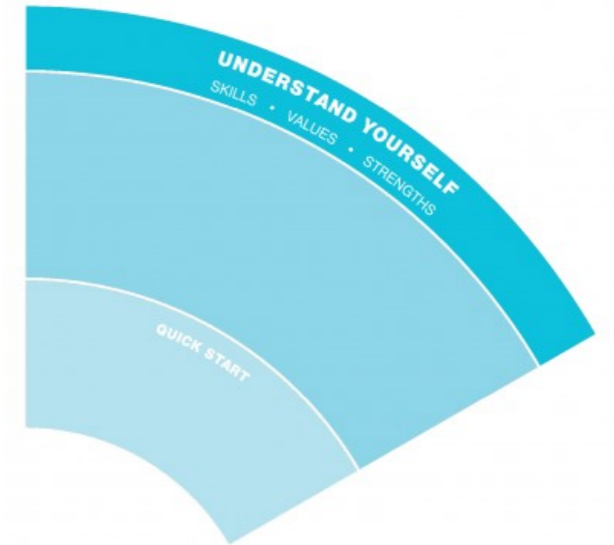
<https://luminare.prospects.ac.uk/graduate-salaries-in-context-what-do-they-really-mean>



# You make choices:

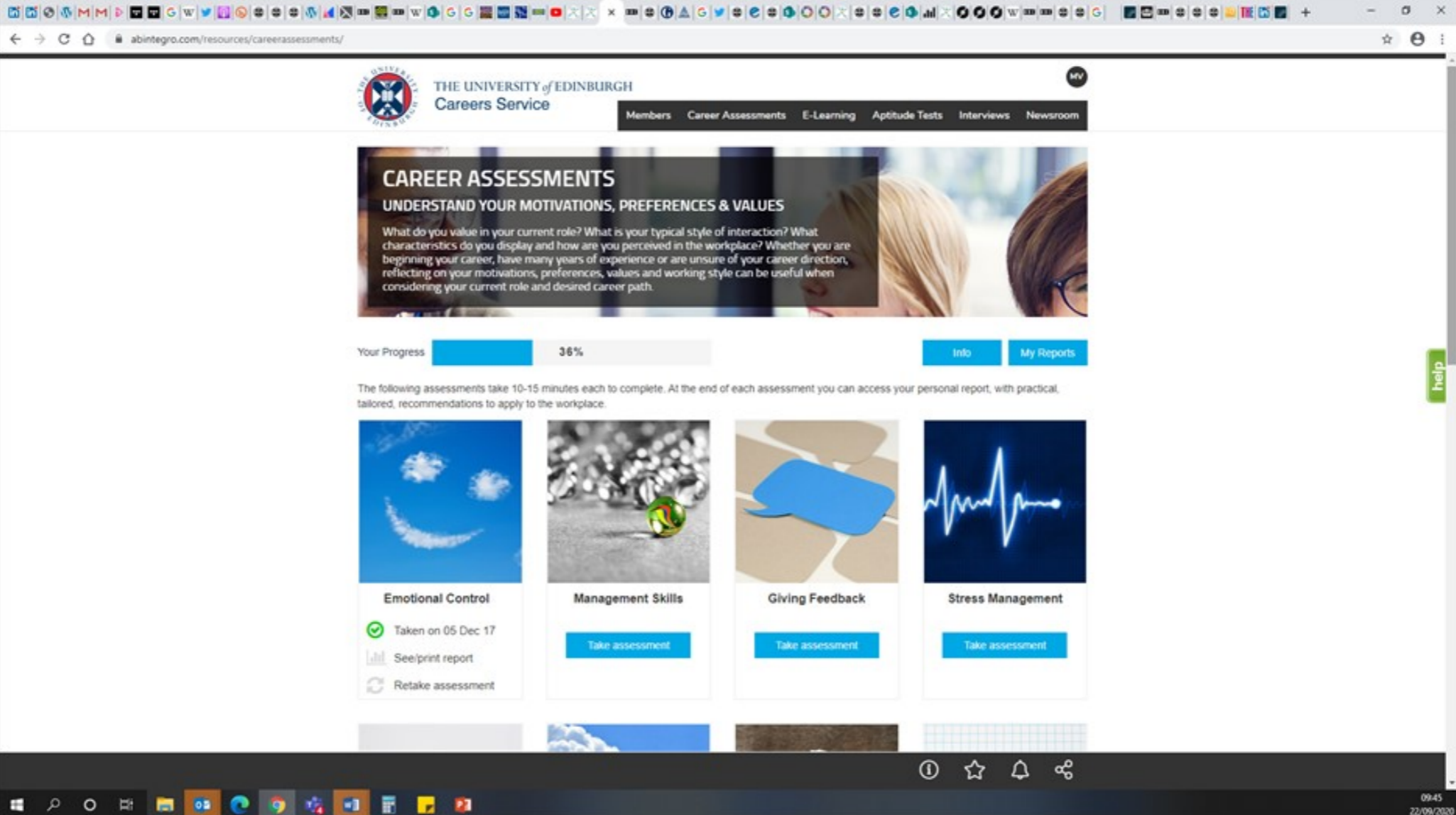
*Your career choices are likely to be linked to*

- Values
- Interests
- Abilities and achievements
- Work and life experience
- Skills
- Personal qualities and temperament
- Subject-specific knowledge
- Personal barriers and restrictions



# Career assessments

Understand your motivations, preferences and values



The screenshot shows the 'CAREER ASSESSMENTS' page on the University of Edinburgh Careers Service website. The page features a navigation menu with 'Members', 'Career Assessments', 'E-Learning', 'Aptitude Tests', 'Interviews', and 'Newsroom'. A main heading reads 'CAREER ASSESSMENTS UNDERSTAND YOUR MOTIVATIONS, PREFERENCES & VALUES'. Below this, a progress bar indicates 'Your Progress 36%'. A paragraph explains that assessments take 10-15 minutes and provide personalized reports. Four assessment cards are displayed: 'Emotional Control' (taken on 05 Dec 17), 'Management Skills', 'Giving Feedback', and 'Stress Management'. Each card has a 'Take assessment' button. The page also includes a 'help' button on the right and a system tray at the bottom showing the time as 09:45 on 22/09/2020.

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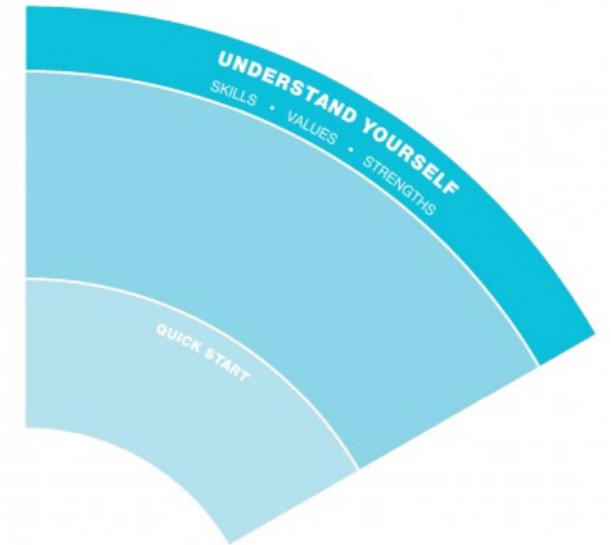
Careers Service Plus:

<https://www.abintegro.com/u/zgl9s2wh>



# Some important values...

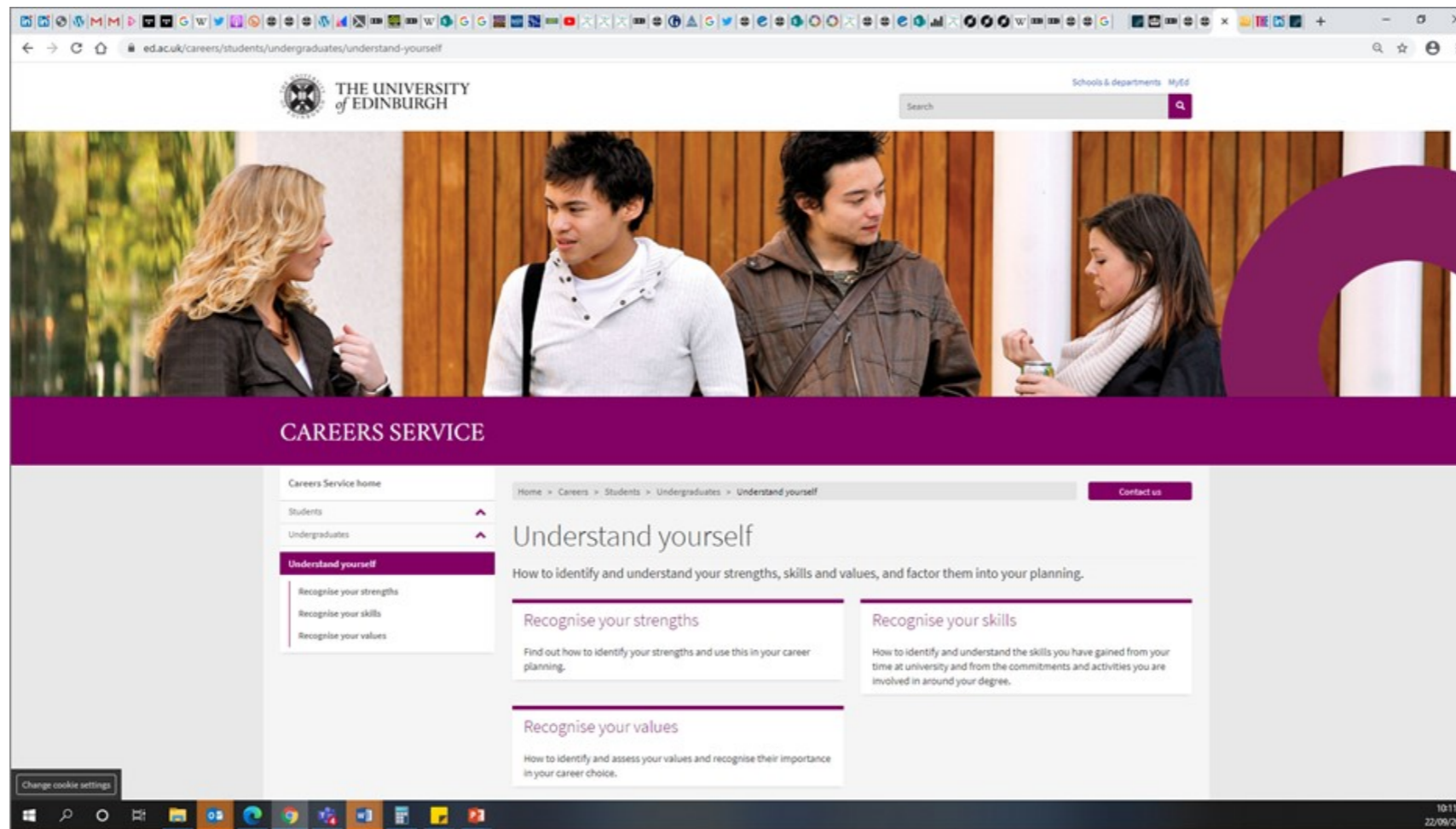
- Location
- Salary
- Working hours
- Opportunities for advancement/promotion
- Altruism
- Ethical companies
- Working environment
- Autonomy



# Understand yourself

## Use our resources to help you...

<https://www.ed.ac.uk/careers/students/undergraduates/understand-yourself>



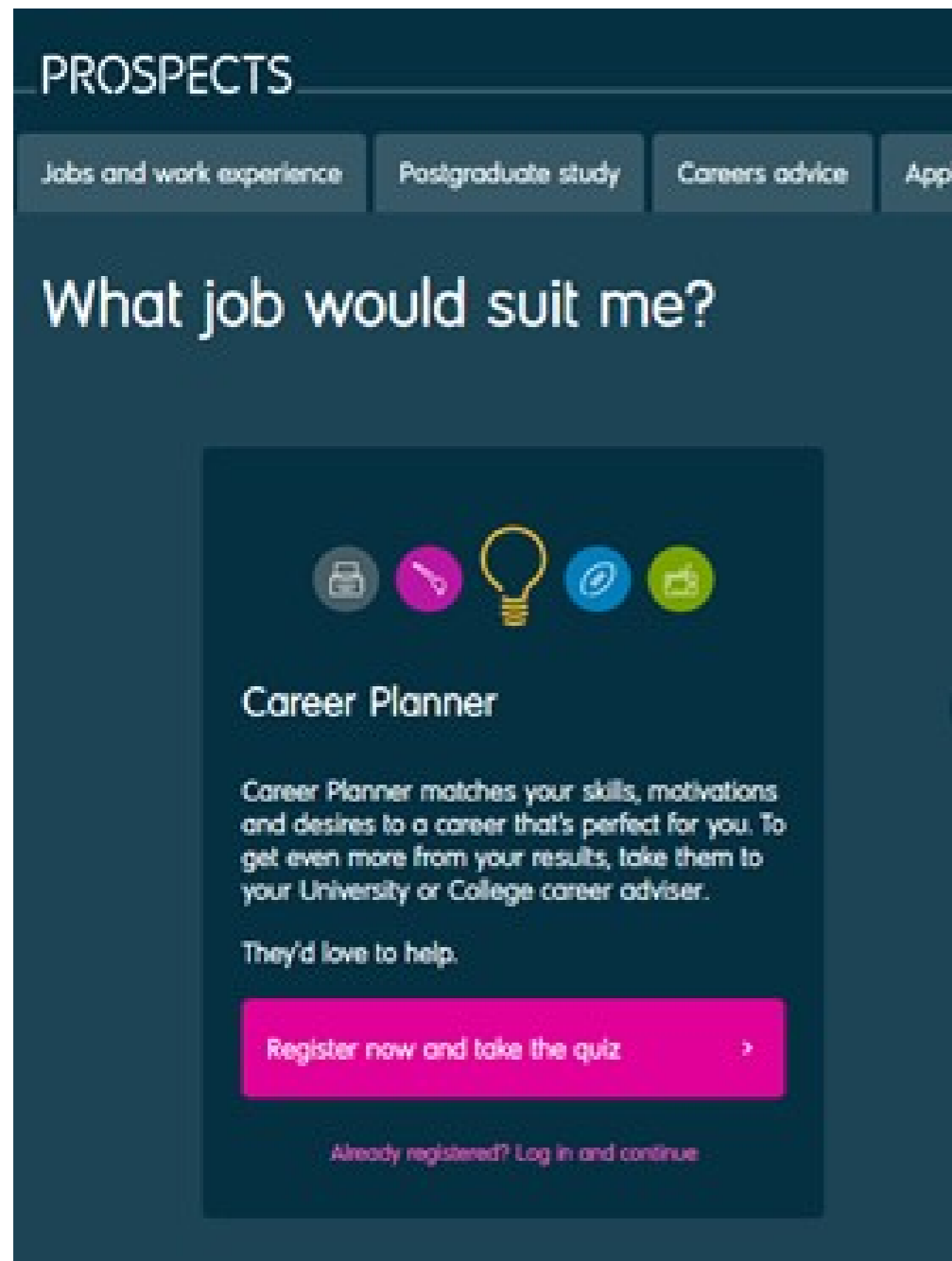
Toolkits:

<https://www.ed.ac.uk/careers/students/undergraduates/toolkits>

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# Matching you to jobs?

<https://www.prospects.ac.uk/planner>



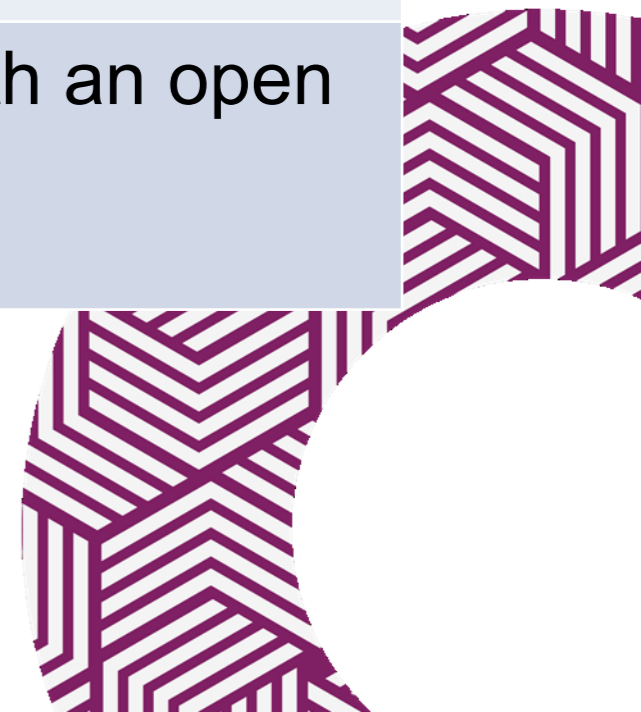
The screenshot shows the PROSPECTS website interface. At the top, the word "PROSPECTS" is displayed in white on a dark blue background. Below it, there are four navigation tabs: "Jobs and work experience", "Postgraduate study", "Careers advice", and "Apply". The main heading is "What job would suit me?". Below this, there is a section titled "Career Planner" which includes a row of five icons: a document, a pencil, a lightbulb, a magnifying glass, and a folder. The text below the icons reads: "Career Planner matches your skills, motivations and desires to a career that's perfect for you. To get even more from your results, take them to your University or College career adviser." Below this, it says "They'd love to help." and there is a prominent pink button that says "Register now and take the quiz" with a right-pointing arrow. At the bottom of the section, there is a link that says "Already registered? Log in and continue".

Career Planner matches your skills, motivations and desires to a career that's perfect for you. To get even more from your results, discuss them with a careers consultant



# Career planning: more issues?

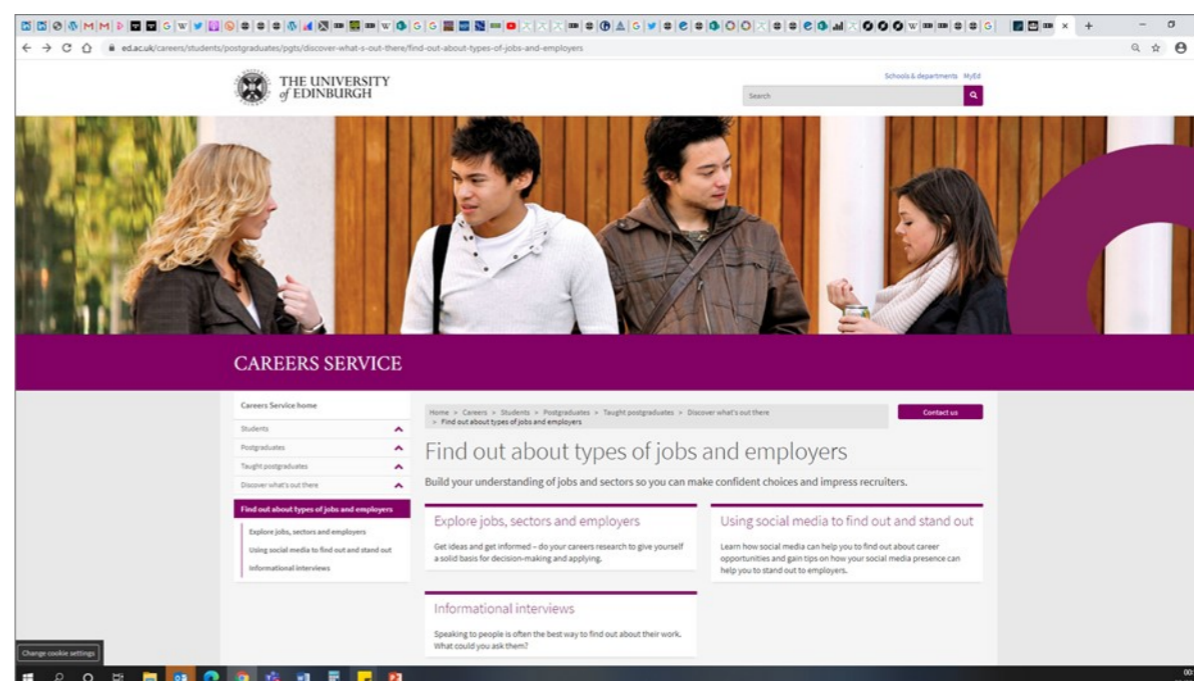
Issue	Solution
Occupational (job) knowledge may be limited.	<u>Research!</u>
Existing occupational information (typically from media, family, friends) is inaccurate, out of date, or biased.	Take advice with a pinch of salt. Research!
We have prejudices: jobs may have stigmas, or we may have our own preconceptions.	Research – with an open mind!



# Learn about different occupations

> get a focus!

- **e.g. Finance:** you need to choose an area of financial services that interests you – and be able to **explain why** – on a job application/ at interview *why* it interests you!



- The more you understand a job, the easier to articulate to an employer why the interests and how it matches your skills/interests/knowledge.

<https://www.ed.ac.uk/careers/students/postgraduates/pgts/discover-what-s-out-there/find-out-about-types-of-jobs-and-employers>

# Future planning: biggest issue? (For some)



Inspiring futures



# A degree from Edinburgh...

*Is highly regarded!*

QS World Rankings (2022) **#16**

Times Higher Education Supplement, THES (2021) **#30**

Academic Ranking of World Universities, ARWU (2020) **#38**  
a.k.a. Shanghai Rankings

N.B. 26,368 universities worldwide, as of 2017

Source: Quora.com

**=> You study at a top 0.16% world university!**



# Degree performance: average or below?

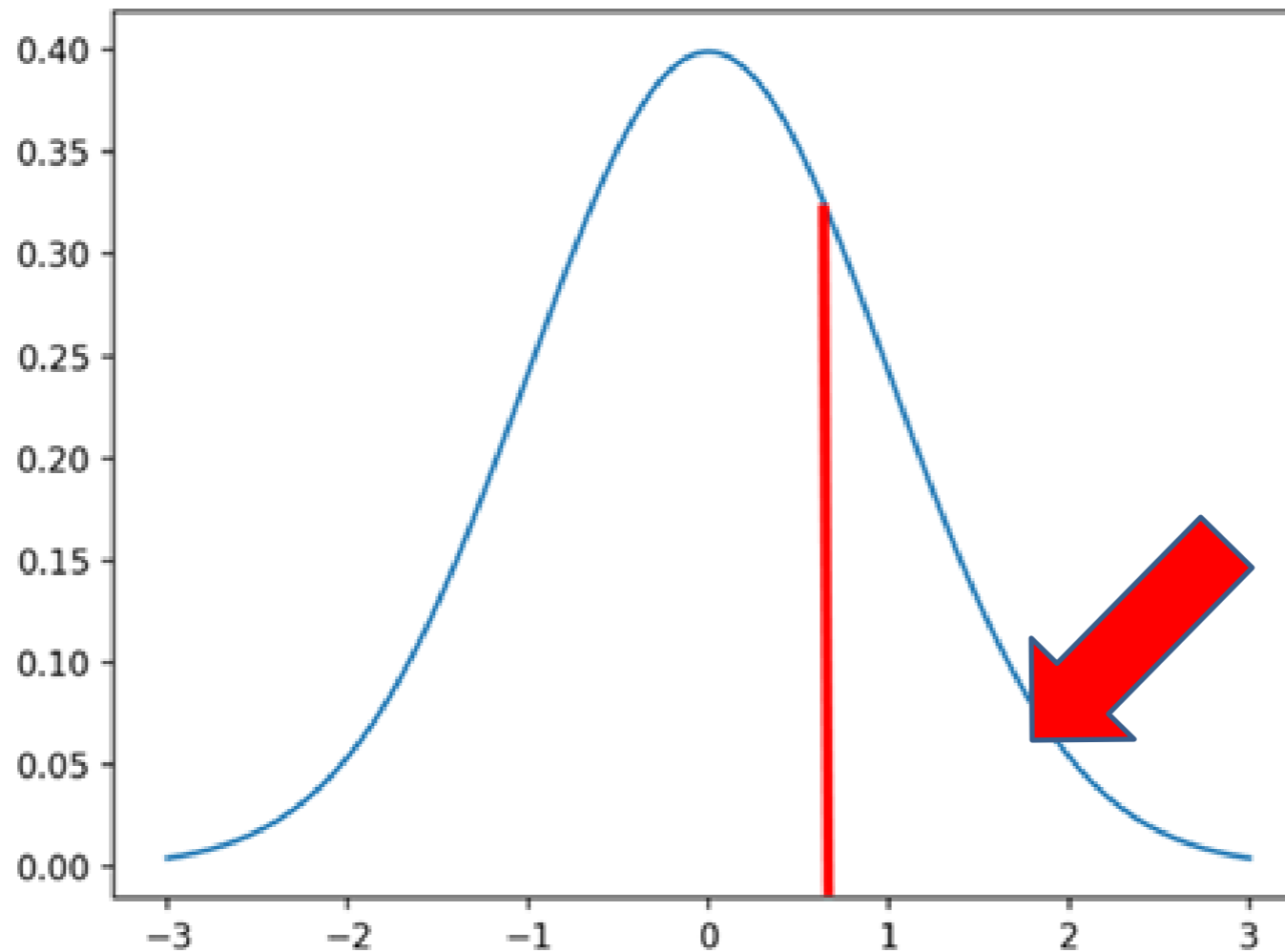
Not all recruiters expect a 2.1





# A skewed perspective?

If c.40% population attend university; where are you?

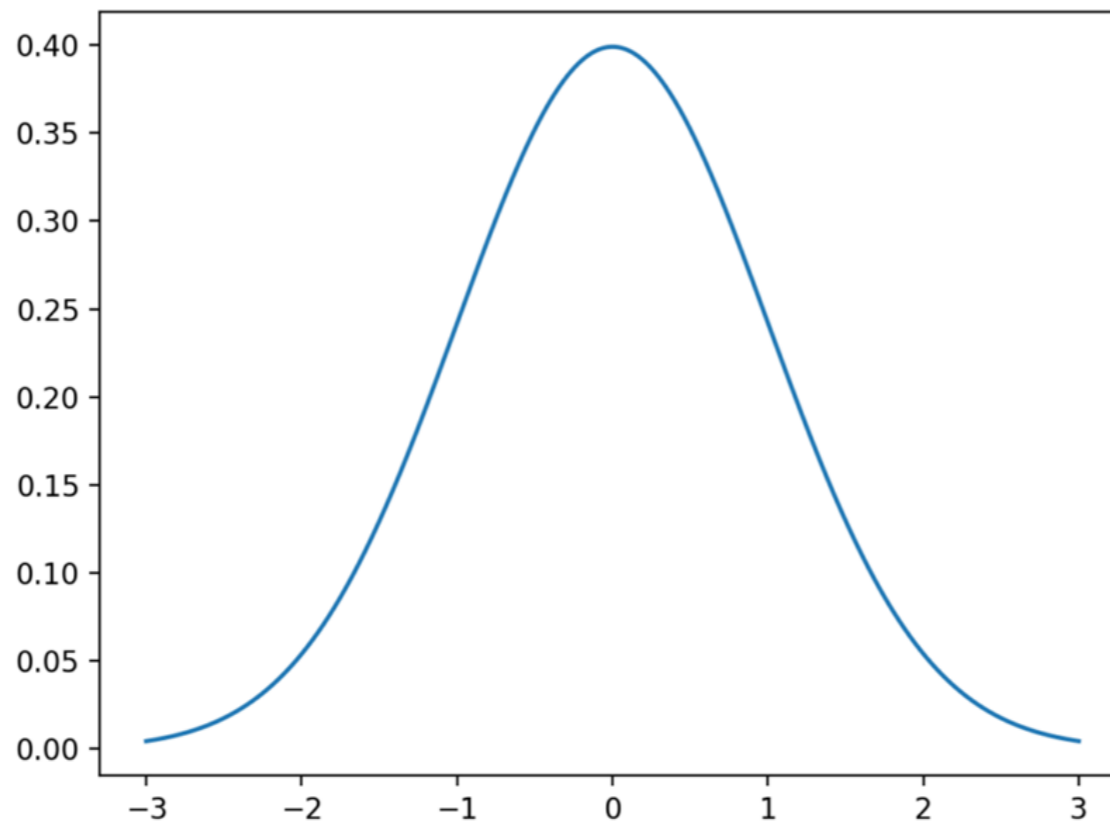


Attending uni  
– incl. you!



# A skewed perspective?

...but during your time at Edinburgh you lose this and only compare yourself to your immediate peers.  
Some may be in the lower half (for the first time... ever?)

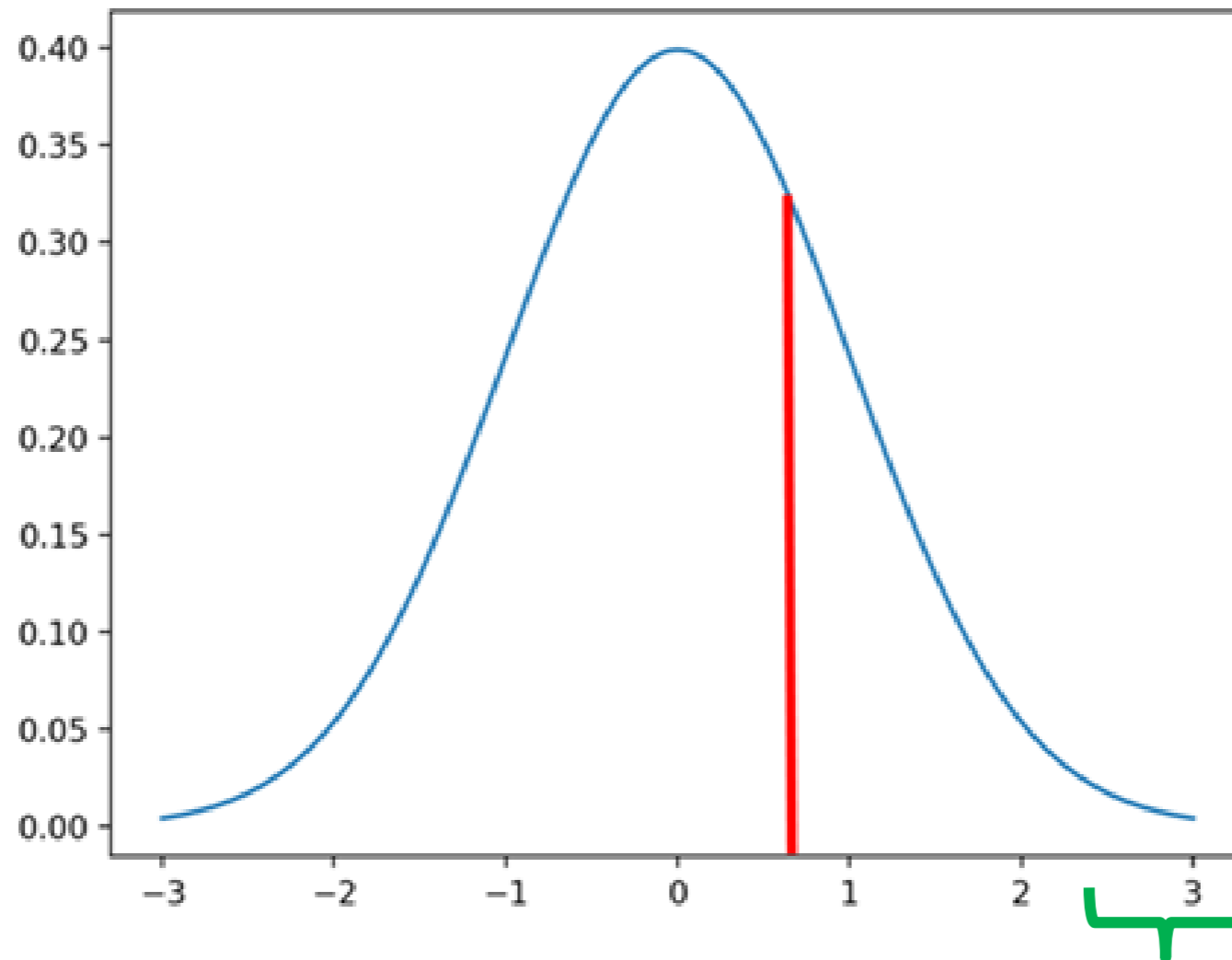


School of  
Mathematics,  
UoE



# A skewed perspective?

If c.40% population attend university; where are you?



Inspiring futures

University of Edinburgh



# Time out?

- Great – if it is part of a plan...
- ...but don't drift!



# Talk to us

- Live web chat
- Submit a question
- Use the information drop-in
- Book...
  - Appointment (30 mins)
  - Practice interview (45 mins)
  - Maths drop-in (15 mins)  
Monday lunch 12:30-14:30



Inspiring futures

<https://www.ed.ac.uk/careers/students/quick-links>

A screenshot of the 'CAREERS SERVICE' website. The page has a purple header with the text 'CAREERS SERVICE'. Below the header, there is a navigation menu with 'Home', 'Careers', 'Students', and 'Quick Links'. A 'Contact us' button is in the top right. The main content area is titled 'Quick links' and contains several sections: 'If you're in a hurry go straight to the relevant information or part of our service using these convenient quick links', 'Our website is full of good advice to support you with your job hunting and future planning...', 'We want to make it easy for you to get in touch with us, whatever you want to find out or discuss. You can:', 'If you want to look for a job', 'Lots of employers ask us to advertise their vacancies because they want Edinburgh students to apply.', 'Put these job adverts into context by reading more, here:', 'If you want feedback on your CV', 'We're keen that you get the basics of your CV in place before asking us for feedback...', 'If you want to prepare for an interview', 'Give yourself the best chance of being offered the job by preparing thoroughly in advance.', 'If you want to book an appointment to talk about your future', 'Find out about our appointments system.', 'All our appointments are offered online, for your convenience.', 'If you want to see what events and workshops are happening', 'There are hundreds of careers and employability events each semester. Check out what's coming up so you don't miss out.'



# Final piece of advice:



## Keep an **open** mind!



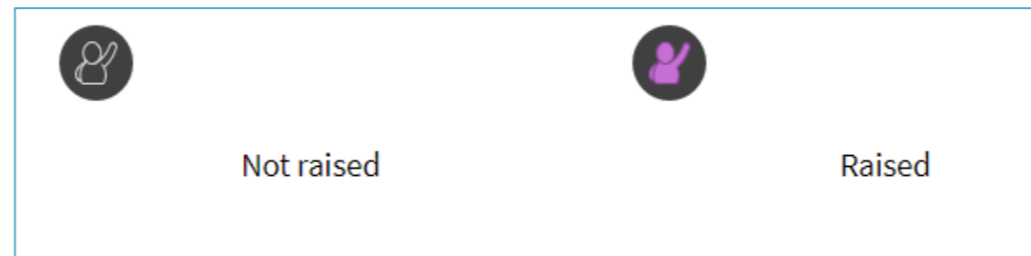
**We will now end the recording.**



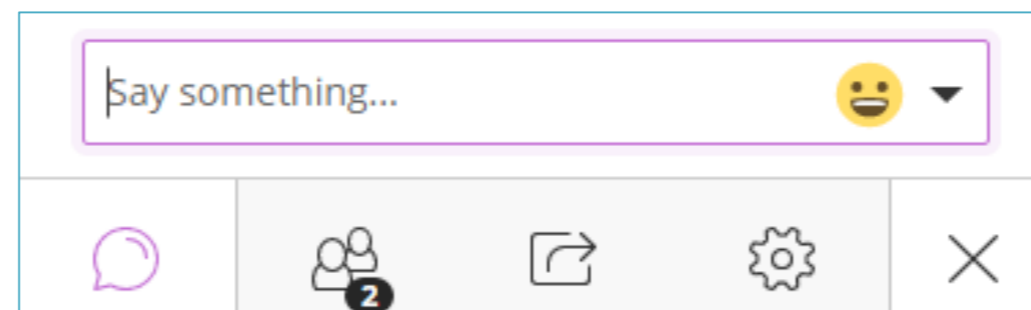


# Any questions?

- Please use the hand raise icon to queue up your question



- When called upon to ask your question, please type your question into the 'Text Chat Area'





**Before you go - how did we do today?**

**Prepare for Careers Week**

**<http://bit.ly/CareersSession>**

**All responses are anonymous**





THE UNIVERSITY *of* EDINBURGH  
Careers Service

# TITLE has now closed.

For details of upcoming Careers Service events visit  
[MyCareerHub](#).

