

THE UNIVERSITY of EDINBURGH Careers Service

School of Mathematics *Employability Tuesdays* Careers Seminars

Preparing for Interviews

The session will begin at 13:10 (UK time)

To join this session you will need the following:

- **Strong internet** access (broadband connection highly recommended)
- Using Google Chrome for the best experience,
- We recommend **closing all other programmes** except for the browser you are using for your Collaborate session
- Headphones (recommended)

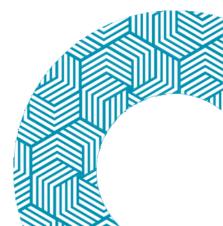
This session will be recorded.



Before we start

Can you hear the presenter talking?

- Please select yes/no on the on-screen poll, or type your answer in the chat box.
- If you can't hear, try leaving and re-joining the session Google Chrome is the recommended browser.



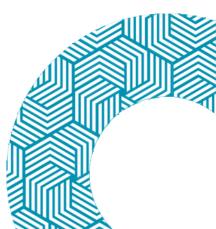
Asking questions

Etiquette



Please mute your microphone

You can type a question or comment at any time in the text chat.



Recording

- This session will now be recorded. Any further information that you provide during a session is optional and in doing so you give us consent to process this information.
- These sessions will be stored by the University of Edinburgh for one year and published on our website and Media Hopper during that time.
- The text chat is recorded but will not be visible on the published recording.
- By taking part in a session you give us your consent to process any information you provide during it.
- We will tell you when we stop recording.





THE UNIVERSITY of EDINBURGH Careers Service

School of Mathematics Employability Tuesday Careers Seminars

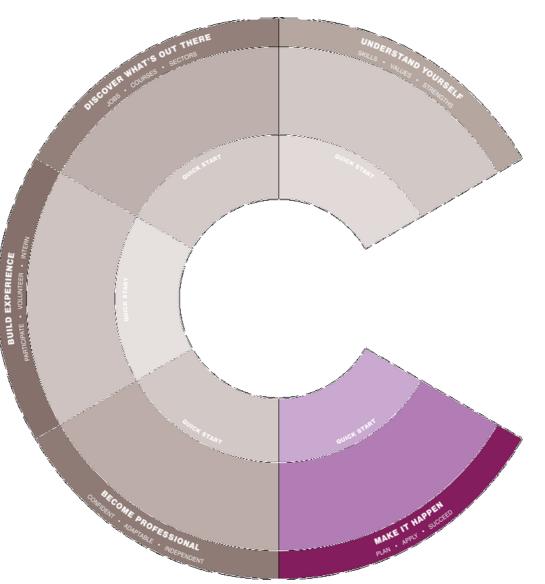
Preparing for Interviews

Matt Vickers Careers Consultant



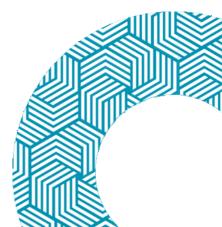
Today's session supports you towards

Making it happen!



Inspiring futures

Find out more... www.ed.ac.uk/careers/compass



What are we going to cover?

- What interviews are about
- What you can expect: types of interviews
- Preparation
- What might you be asked sorts of questions
- Approaches for answering
- Further help



What an interview is NOT!





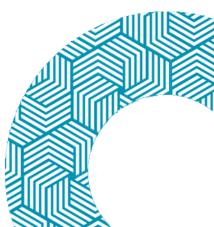
Some dictionary definitions...

Torment/Suffering:

"A source of severe mental anguish and anxiety; an ordeal".

Interview:

"A meeting between an employer and a candidate to ascertain, by questioning and discussion, the latter's suitability for a post."



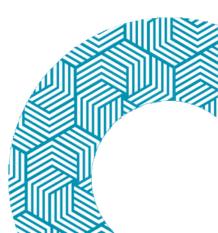
Reasons to be cheerful...

- Your CV/application form works!
- You're over the biggest hurdle
- You've prepared and know your selling points
- You might enjoy it?!!
- It's a learning experience



What about them? The interviewers' perspective

- Already think you are good
- They want you to be good/perform to your max!
- Looking for evidence from you to support their belief
- Want to know:
 - Can you do the job? (skills, knowledge, experience)
 - Do you want to do the job? (motivation: role + employer)
 - Do they want you to do the job? (cultural fit)
- Is human...





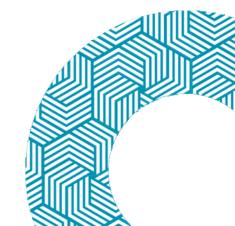
Your agenda?

Your aim is to...

- Sell yourself and what you can do/know
- Find out more about the company and the job
- Get a job offer

Is it the right job/employer? A practice/learning?





What can you expect?



What can you expect?

Anything!

Format will vary, depending on the company and the job. <u>Some</u> insights at <u>TARGETjobs Employer Hub</u>

Method:

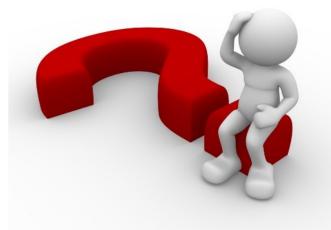
- Telephone
- Video (recorded)
- Skype/Web (live)
- Face-to-face

Approach:

- One-to-one (informal or formal)
- Panel
- Series of interviews (incl. a technical one?)
- Assessment Day/Centre



What will they ask you?



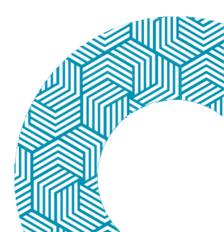
Questions to ascertain you can do the job

- Comparing you to the required skills/competencies
- Ask about relevant work experience
- Knowledge poss incl. technical questions?

Questions to ascertain you want to do the job

- Check your job understanding
- Check your sectoral knowledge
- Check your company knowledge
- Check your interest/motivation/career plans

Questions about you linked into the above



Begin by understanding what the recruiter is looking for:

i.e. the Job Description!







News

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MyCareerHub -

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Events Appointments

Resources - Ask a Question

Dashboard

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Global Graduate Options: Data Science

First Derivatives PLC

• United Kingdom

Bookmark Opportunity + Follow First Derivatives PLC

Details

First Derivatives plc is currently recruiting for a number of HQ and Overseas roles in our Data Scientist stream. These roles offer candidates a unique opportunity to enter the Big Data world where the emphasis is on problem solving using a combination of analytics, imagination and business understanding. Data Scientists explore vast amounts of information to detect patterns, trends and correlations that enable businesses to improve their products, services and revenue.

The skills required and the techniques learned apply across various industries and we are heavily involved with financial markets, utilities and telecoms to name but a few. Those selected will embark on an exciting career that combines technical prowess with business insight and commercial acumen. Candidates will be exposed to the latest technologies for both structured and unstructured data including the market leading kdb+ database and q analytics language, Hadoop, SAP HANA, IOS and Android all of which are hosted across best-in-class hardware, mobile and cloud based platforms.

The ideal applicant will have:

- An inquisitive mindset, an aptitude for problem solving and technical skills to combine them.
- A minimum of ABB at A Level (or equivalent in Leaving Cert Points).
- A minimum 2.1 in a degree in Computing, Mathematics, Statistics, Data Science, Physics, Engineering or a similar quantitative discipline.
- Excellent communication skills to present findings and articulate their business benefits. -Experience with Java, C/C++ and/or UNIX is beneficial but not a requirement.

Inspiring

Graduates will be deployed on Client Projects immediately, whilst undertaking our Capital Markets Training Programme. Our extensive Graduate salary plus package worth over £60,000.



Other information

Opportunity Type Graduate - immediate start Graduate - future start

Contract Type Permanent

Contract Hours Full Time

Remuneration Competitive

Expected commencement Immediate and future vacancies available

Website Go to website

Posted 1 Oct 2020



Global Graduate Options: Data Science

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Q United Kingdom

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e.g. Global Actuarial Grad Programme

You'll need a head for figures, that's for definite. So we'd like you to have an A grade at A-level Maths (or an equivalent qualification), as well as a 2:1 in a Maths or another highly numerical degree. And because of this background, it goes without saying that you're analytical and methodical. Potential's massively important. We don't expect you to know everything about economic and statistical modelling just yet. But we do expect you to be a quick and keen learner, ready to make the most of the opportunities that will come your way. And rest assured, they will come your way – here in the UK and overseas.



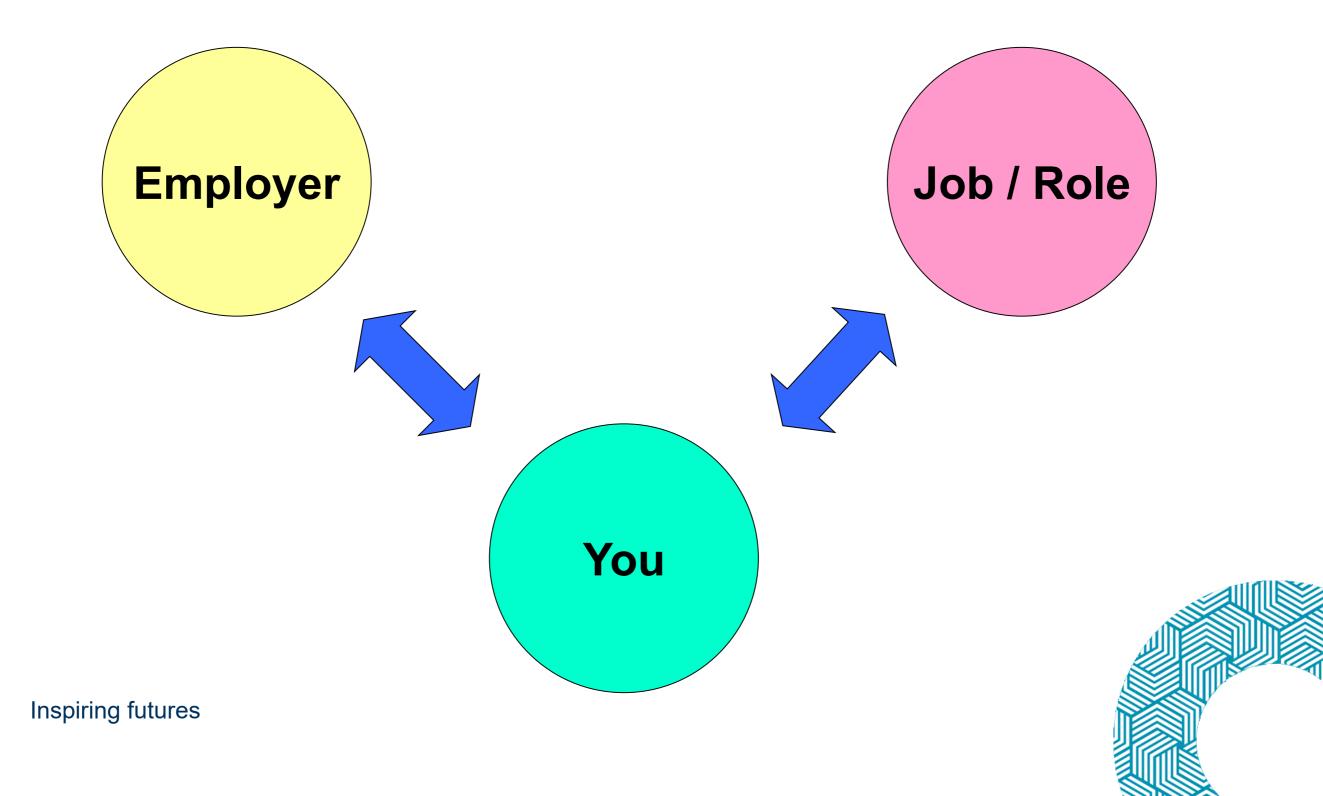


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Interviews are like exams: Prepare!



About the employer

Employer

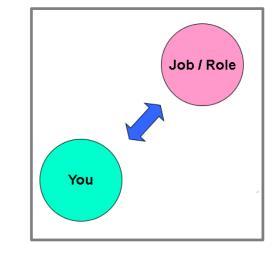
- Why do you want to work for us, specifically?
- What do you know about us?
- Tell me about a project/piece of work/product of ours that has impressed you.
- Who are our competitors? What sets us apart?
- What have you read about us of late that's interested you?
- From your research, what has surprised you or stood out about us?
- How do our values match yours?
- (Finance) what is our share price?



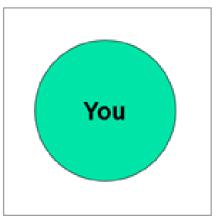
About the job

- Why do you want to in [role]?
- What do you know about [role]?
- What have you done to research the role/profession?
- What are the key challenges in the profession right now?
- What key skills do you feel are needed for a successful person in the role? Give me an example of skills X.
- What will you enjoy most about the role.... And what will you find most challenging about it?





About you



- Tell me about yourself!
- What has been your most relevant experience?
- Tell me more about your education / summer job / volunteer work etc.
- How will this job fit in with your career plans?
- Where do you see yourself in X years?
- What are your strengths / weaknesses?
- How would you deal with [situation X]?



Don't assume they have (all) read your CV!

"Hallo Matthew,

Thank you very much for your help last week as I prepared for the interview with Llais y Goedwig. I had the interview yesterday and it went quite well.

However, it suddenly became obvious towards the end of the interview that they had not looked at my CV! Just as they were wrapping the interview up, the lead interviewer summed up by saying they were happy with all my community experience, but would like to know how I would address my lack of woodland experience. I started listing projects I hadn't mentioned on my CV, and then elaborated a little on the experience I had listed, and that was when I realised they weren't aware of any of this.

Obviously I can't go back and give a better answer (if only!)..."

Edinburgh graduate via email, 25/11/15



Competency based (v. common)

"Give me an example of a time when you...."

Why are they asked used?

- Past performance indicates future potential
- Fair: everybody asked the same (comparable)

Common themes:

- teamwork
- communication skills
- Ieadership
- working under pressure

...but think about specifics of job you've applied for

A structure: CARL (similar to STAR)

Context – set scene, outline issue/example.(10-20%)Action – what did you do/steps were taken?(60-80%)Use verbs!emailed, designed, modelled, analysed, discussed, suggested...Result – what happened; outcome?(10-20%)

Learning — retrospective view; what did you learn? (follow-up)

-up)

Question: Describe a time when you've contributed successfully to a team?

<u>C</u> ontext	I am on the committee of the University's Photographic Club. We arrange an exhibition of students work every year. Last year due to a lack of co- ordination we found ourselves behind in getting the venue set up.
Action	I arranged a meeting to discuss the problem and booked a room, sending out a reminder email. I devised a systematic plan with, splitting the work needed into chunks. We discussed the plan at the meeting and after some negotiating and minor changes, each committee member agreed to take on specific jobs. I suggested and then organised a follow up meeting after a week to review progress.
<u>R</u> esult	We co-operated and communicated more effectively and worked in a smarter way and this meant we caught up and managed to open the exhibition on time. We had over 500 visitors on the day!
Learning Inspiring futures	 Even what seems like minor events need proper planning Somebody needs to take a lead and ensure that the work is allocated and being done Monitor progress!

Matching yourself to the job

Skill / Competence	Evidence
Communication	 Joining sports team(s) / student society(ies) Voluntary fundraiser – dealing with public Shop/bar work – customer service
Team working	 Gap year expedition – team member Group project – university Hot Air Ballooning Club – launching balloon
Problem solving	 Events organiser – Charity Ball Photographic Club Committee Member Engineering project(s)

Strength-based NEW(ish)!

- An alternative to competency-based (to counter students' prep.)
- Strength:

"An activity carried out on a regular basis, that is performed well and energises the individual doing so."

(EY, Big 4 Professional Services firm)

"pre-existing capacity for a particular way of behaving, thinking or feeling that is **authentic** and **energising**...and enables **optimal** functioning, development and performance"

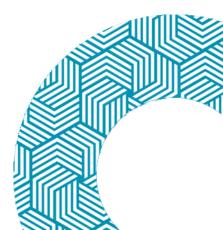
(Prof Alex Linley, CAPP, 2007)

Fair: everybody asked the same (comparable)



Sample strength-based questions

- What do you do well?
- What activities energise you?
- When do you feel that you are most like 'yourself'
- What makes a good day for you?
- When are you at your best?
- How can you capitalise on your strengths more?



How can you prepare?

Start to identify your strengths by asking yourself...

- What are you good at?
- What comes easily to you?
- What do you learn quickly?
- What did you find easiest to learn at school or university?
- What subjects do you most enjoy studying?
- What things give you energy?
- Describe the features of a successful day you've had
- When did you achieve something you were really proud of?
- What sort of people do you work best with/around?
- What things are always left on your 'To Do' list and not finished? (these are probably weaknesses: things you dislike doing!)

https://www.ed.ac.uk/careers/students/undergraduates/make-it-happen/interview assessment-centres/types-and-formats-of-interview

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Then... evidence with an example using CAR(L)

Difficult Questions?

- Your weaknesses
 - Choose one that's not key to the job!
 - What have you done about it?
 - Are there any (opposite) positive aspects to it?
- About the industry do your research!
- General knowledge keep up with the news!
- Technical knowledge?

So... none of these are so difficult – if you prepare!



Technical Questions

Designed to explore your:

- Relevant technical knowledge how much do you know?
- Ability to apply this knowledge in a practical way
- Technical motivation what are you interested in and why?
- Approach to problem solving your analytical and reasoning skills
- Ability to communicate your ideas to others

Might often be based on a project/piece of coursework



Answering questions

- Listen carefully > answer the question you've been asked
- Think before you speak take a moment
- Seek clarification if necessary
- Have evidence to support your claims
- Use CARL (or STAR) **structure** to help!
- Talk about your contributions
- Describe positive outcomes
- Be enthusiastic
- Be specific
- Be honest... but how candid? Inspiring futures



How to behave

- First impressions count: Dress, smile, handshake, body language
- Relax! The interviewer is not an axe murderer
- Speak slowly and clearly
- Be succinct, but avoid yes/no answers
- Be aware of:
 - Balance of exchange/silences; Eye contact; voice level
- Be interested, enthusiastic and enjoy it!
- Have questions ready
- Leave a positive impression: Thank interviewer, smile, handshake



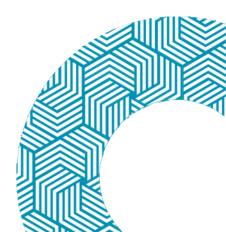
Your questions

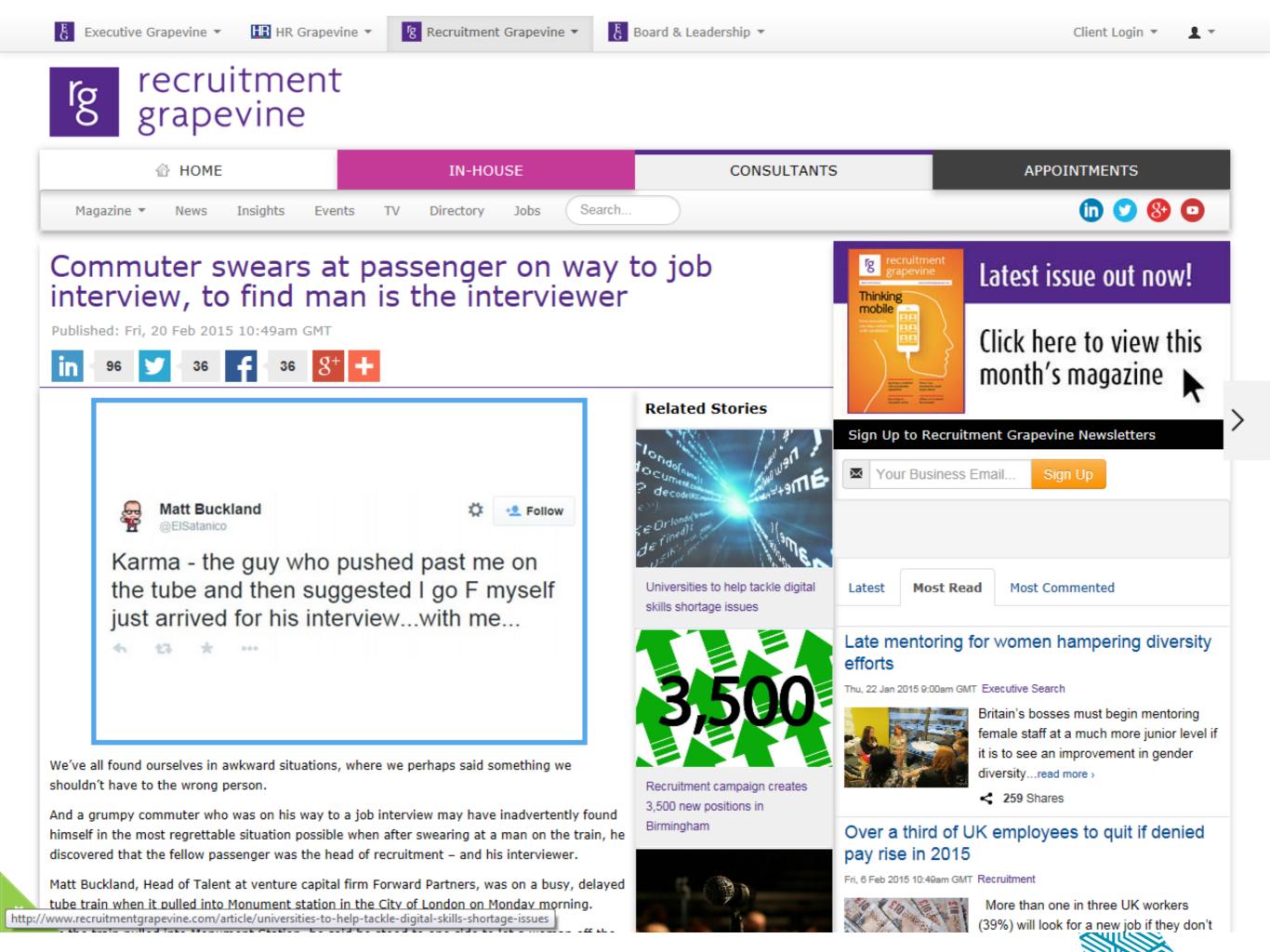
It's okay to ask about:

- Who you might be working with / the team
- How your section relates to the rest of the business
- Projects on the go / what you might be doing / for whom
- Developments in the business
- Salary range if this hasn't already been stated (?) and not at first interview. (N.B. Should not be your only question!)

Avoid asking questions which:

- Have already been answered on their website
- How much holiday you will get, parking...





Online interviews

- Treat as you would face-to-face
- Check the tech...
 - Software requirements?
 - Connectivity to internet (WiFi vs Ethernet?)
 - Close other programmes... BUT do you want to show projects?
 - Sound/camera/them?
 - Practice/check with a friend?
 - Do you have an email/phone back-up?
- Consider their experience of you:
 - Who is calling whom?
 - Lighting?
 - Clothing?
 - Background (incl. noise)?
 - Try to look at the camera (post-it reminder?)



Three steps to success

- 1. Preparation
- 2. Your interview performance
- 3. Review



An expert's view

Laszlo Bock Senior VP, People Operations

Google



Writing on LinkedIn, 15/03/15

Predict the future. You can anticipate 90% of the interview questions you're going to get... it's an easy list to generate. "Why do you want this job?" "What's a tough problem you've solved?" If you can't think of any, Google "most common interview questions." Write down the top 20 questions...

Plan your attack. For EVERY question, write down your answer. Yes, it's a pain to actually write something. It's hard and frustrating. But it makes it stick in your brain. That's important. You want your answers to be automatic...

Prove yourself. Every question should be answered with a story that proves you can do what you're being asked about. "How do you lead?" should be answered with "I'm a collaborative/decisive/whatever leader. Let me tell you about the time I" Always tell a story or have facts to prove you are what you say you are. **Practice.**



The Telegraph

18 November 2014

The **most common mistakes made by candidates** through Quora, the global question and answer network:

- 1. Showing off
- 2. Failing to do your homework
- 3. Making up answers
- 4. Forgetting your manners
- 5. Asking no questions
- 6. Apologising unnecessarily
- 7. A bad handshake
- 8. Failing to explain what you will bring to the party (i.e. What can you offer the organisation? Why should they consider you?)
- 9. Moaning about your current employer
- 10. Using 'yes' or 'no' answers
- 11. ...Unless the interviewer requires a 'yes' or 'no' answer
- 12. Trite or practiced answers
- 13. Dressing sloppily

34 CRUCIAL TIPS FOR YOUR NEXT JOB INTERVIEW



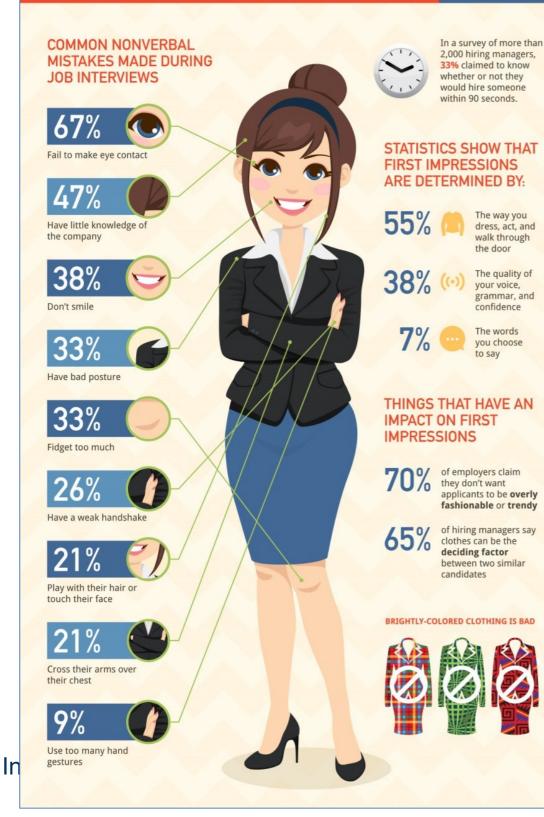




October 2014

www.collegeatlas.org/34-crucial-job-interview-tips.html





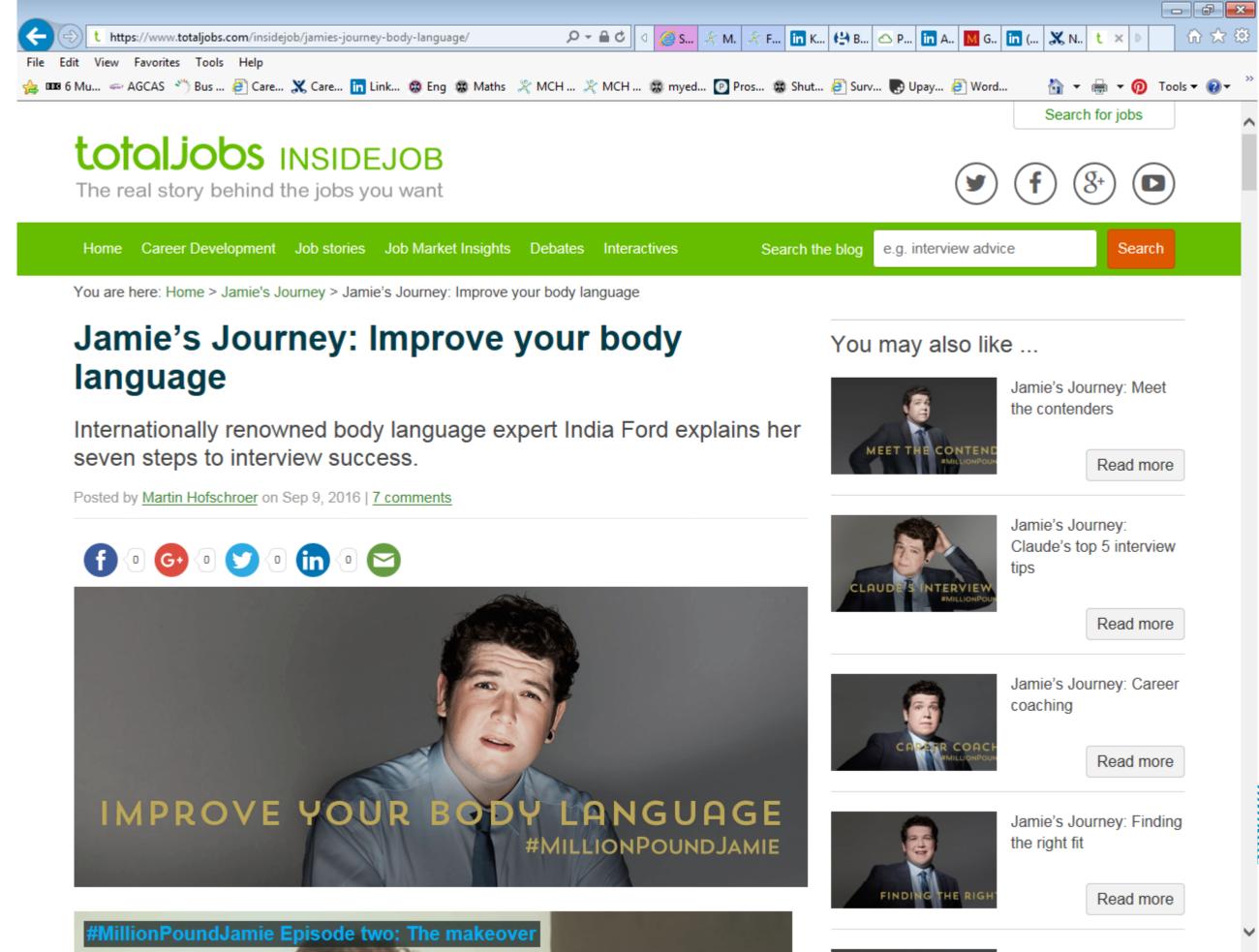
Other Assessment Methods

- Psychometric Tests
- Presentations
- In-tray exercises
- Group exercises
- Case studies
- Social events

N.B. Check Careers Service <u>website</u> for workshops and information centres for help with these!

The Assessment Centre





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Feel confident!

Power poses: do they help interview confidence?





Questions?



