

# Consultancy-Style Research Projects: Information Session

University of Edinburgh



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# Consultancy-Style Research Projects

## Coordinators

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# Consultancy-Style Research Projects

## Why?

- ↪ Consultancy-Style Research Projects are a key part of the training for the MSc in SwDS.
- ↪ An MSc in SwDS without a Consultancy-Style Research Projects would be like an MSc in Chemistry without a lab experience.

## Statistics with Data Science MSc

The Statistics with Data Science MSc programme is designed to train the next generation of statisticians with a focus on the newly recognised field of data science. The syllabus combines rigorous statistical theory with wider hands-on practical experience of applying statistical models to data.



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## Remote work

- ↪ All summer projects will run remotely, so students will not be required to be in Edinburgh to complete them
- ↪ We plan to use Zoom for the synchronous sessions and post technical guidance on Learn
- ↪ Asynchronous Q&A will be handled through Piazza: make sure you sign up!
- ↪ It is not yet clear if there will also be an option to complete them on campus, but we will have more clarity on this in the next 1-2 months

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## Dates

### ↪ Written component (80%)

#### ↪ **Project 1** (40%)

↪ Week of the initial meeting: Monday 31/05/2021 – Friday 04/06/2021.

↪ Submission deadline of report: Friday 02/07/2021.

#### ↪ **Project 2** (40%)

↪ Week of the initial meeting: Monday 05/07/2021 – Friday 09/07/2021.

↪ Submission deadline of report: Friday 06/08/2021.

### ↪ Communication skills component (20%)

↪ Format is similar to what you had done for Statistical Research Skills (poster + live presentation)

↪ Deadline will be on Monday 16/08/2021.

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## Format

- ↪ For each project, an individual typeset report carefully describing the statistical techniques used for the analysis, results obtained, and corresponding interpretation of the results has to be submitted.
- ↪ The reports for each project have a word limit of 5000 words (this is roughly 20 pages, double spaced, of writing, but your project will likely be longer due to tables and figures).
- ↪ The work presented in the submitted report must be **your own independent work**. Submitted reports will be carefully checked for signs of plagiarism.
- ↪ A couple of past reports (to serve as examples) will be uploaded on Learn in due time.

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## Background material/Initial meeting

### ↪ **Background material**

- ↪ One week prior to the initial meeting, supervisors will upload on Learn appropriate background material including the data, a summary of the problem, and background reading.

### ↪ **Initial meeting**

- ↪ For each project, there will be a kick-off meeting where the research expert/industrial partner will introduce students to the problem to be investigated. This will provide an unique opportunity for students to interact with the expert and to ask questions.
- ↪ This will be a synchronous virtual session and it will also be recorded and posted on Learn.

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## Drop-in sessions

- ↪ There will be weekly drop-in sessions for students for the duration of the project.
- ↪ This is where you will be able to
  - ↪ Seek advice.
  - ↪ Get feedback.
  - ↪ Regularly check your work with the supervisors.
- ↪ The word here is **proactivity**!
- ↪ These will also be a synchronous virtual sessions and parts of these might also be recorded and posted on Learn.



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## Feedback

- ↪ Feedback on the first project report will be given within 15 working days of submitting it.
- ↪ This feedback will be useful for the preparation of the second report.
- ↪ A marking scheme will be made available a week before the start of the first project.
- ↪ The marking scheme emphasises the usefulness of the contents of the report to the client, and 60% of the overall mark will be assigned according to the criteria whether this report is presentable to the client.
  - ↪ It is practically impossible to create work that is of interest to the client without regular weekly discussions with your project supervisors and the expert.
  - ↪ For example, a report mainly consisting of literature review without significant data analysis aiming to answer relevant questions in the project will score very poorly on this criteria.

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## Communication

- ↪ The exact format of the communication piece will be determined in the next month and communicated via Learn.
- ↪ We will have clarity on this well before projects begin and lots of technical guidance.

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## Projects' areas for this year

- ↪ Students will have the opportunity to choose between projects for each set of projects – look for an email tomorrow morning with a link to a survey.
- ↪ Preferences submission will be by the 6th of April.

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## Choices for first project

- ↪ Anomaly Detection with Bayesian Neural Networks (Lloyds Banking Group)
- ↪ Understanding forest damage in Germany: Finding key drivers to help with future forest conversion of climate sensitive stands (Forest Research Institute Baden-Wuerttemberg)
- ↪ Understanding the drivers of behind future demand for hospital services in Scotland and to support the development of wider whole system modelling (Public Health Scotland)
- ↪ Reselling second-hand items: Identifying the likelihood of stuff being sold online (Thrift)

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## Choices for second project

- ↪ Pisa 2015 and 2018: Comparison of educational attainment between England, Scotland, Wales and Northern Ireland (Organisation for Economic Co-operation and Development)
- ↪ How does DNA sequence specify gene expression in a timecourse of fungal growth? (UoE Cell Biology)
- ↪ Hidden Markov models as tools to identify seabird foraging areas (Joint Nature Conservation Committee)
- ↪ Neural De-Duplication and Record Linkage (Amazon)

Thank you for your patience!

Questions?